

Meeting national curriculum requirements for swimming and water safety – Academic Year:		
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left Foxmoor School at the end of last academic year.		100%
Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left Foxmoor School at the end of last academic year.		80%
Percentage of Year 6 pupils could perform safe self-rescue in different water-based situations when they left Foxmoor School at the end of last academic year.		80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?		<p><b>Yes</b></p> <p>To provide extra swimming provision for Y6 pupils at risk of NOT securing 25m before leaving Primary school.</p>
FOXMOOR BUDGET TRACKING		
Academic Year: 2019 - 2020	Total fund allocated:	Date Updated: March 2020 (working document)

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:												
<p>Developing pupil activity across the school day by using i-moves activity blasts, Go Noodle activities and Active 10 across the school 3 times a week.</p> <p>Increasing the variety of sporting experiences which the children have access to. For example: Skateboarding day, BMX day, Boxing workshop, Maypole dancing, CPR workshop.</p> <p>Maintaining % of swimmers achieving 25m.</p> <p>Continuing to train staff to deliver school swimming session (ASA).</p> <p>Increasing the number of extra-curricular clubs on offer to all children.</p> <p>Increasing % of children attending extra-curricular clubs including SEND and PP.</p>	<p>Develop mental well-being across the school. % of children with cause for concern – 11%</p> <p>Observations from staff identify that all children need to be more aware of their mental well-being and able to access strategies to support themselves or to seek help from others.</p> <p><i>Staff CPD where requested.</i> <i>Rugby (Games CPD) Year 3</i> <i>Gymnastics Year 2</i> <i>Archery Year 4</i> <i>Mental Health CPD – 3 members of staff</i> <i>Cricket CPD – 1 member of staff (FOC)</i></p> <p>Tracked attendance within extra-curricular clubs to date(<i>March 2020</i>)</p> <table border="0"> <thead> <tr> <th data-bbox="1120 858 1500 890"><b>Autumn</b></th> <th data-bbox="1503 858 1960 890"><b>Spring</b></th> <th data-bbox="1962 858 2141 890"><b>Summer</b></th> </tr> </thead> <tbody> <tr> <td data-bbox="1120 893 1500 925">Year 1 – Y6 = 87% attending</td> <td data-bbox="1503 893 1960 925">71% attending</td> <td data-bbox="1962 893 2141 925"></td> </tr> <tr> <td data-bbox="1120 928 1500 960">SEND - 79% attending</td> <td data-bbox="1503 928 1960 960">68% attending</td> <td data-bbox="1962 928 2141 960"></td> </tr> <tr> <td data-bbox="1120 963 1500 995">PP – 93% attending</td> <td data-bbox="1503 963 1960 995">62% attending</td> <td data-bbox="1962 963 2141 995"></td> </tr> </tbody> </table>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>	Year 1 – Y6 = 87% attending	71% attending		SEND - 79% attending	68% attending		PP – 93% attending	62% attending	
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FOXMOOR SPORTS PREMIUM SPEND				
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				<b>Percentage Allocation</b>
<b>School focus with clarity on intended impact on pupils INTENT</b>	<b>IMPLEMENTATION</b> linked to intent.	<b>Funding allocated:</b>	<b>Evidence and IMPACT:</b>	<b>Sustainability and suggested next steps:</b>
Sports Safe Inspection	School manager to liaise with Sports Safe and PE Lead. Suitable date and feedback arranged.	£40.00	All equipment safe for children to use in all PE and sporting activities therefore maintaining and increasing activity levels.	Continue
AfPE membership	Continue to subscribe. PE Coordinator to liaise with finance and HT	£158.00	Regular advice and updates available. Support when necessary. Termly correspondence which informs PE Lead and HT and H&S officer.	Continue to subscribe
To improve the physical activity of all children across the school.	Use of i-moves – Active Blasts and Go Noodle. Active 10 – an extra 10 minutes of physical activity outside, across the school 3 times a week.	Subscription  FOC	Children actively seek their extra activity sessions during the school day. Children are more focussed and settle to work faster. Pupils express an understanding of their improved fitness levels	Continue to implement
To have access to training and extra-curricular sports providers via SDPSSA meetings therefore being able to bring new activities into Foxmoor. To have access to quality	PE coordinator to attend all meetings and disseminate any information, CPD available to all staff. PE coordinator to ensure all CPD is offered to everyone on staff at Foxmoor	£290.00	PE coordinator up to date on all local opportunities for CPD and sporting events/celebrations and competitions. Children are entered into competitions as often as is possible in all areas of PE therefore raising the profile of PE and	Continue to fund

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<p>CPD via SDPSSA group to ensure quality delivery of all lessons and extra-curricular activities is maintained.</p>	<p>to encourage a whole school approach to PE and sport.</p>		<p>associated pride amongst the children. This is improving and developing self-esteem and resilience in all children.</p>	
<p>To have access to quality CPD opportunities and access to quality PE support for PE coordinator and well organised sporting events for all children across both key stages.</p>	<p>PE coordinator to liaise with Atlas Sports (James Harber and Dan Tanner) regarding all competitions arranged by the group.</p>	<p>£469.00</p>	<p>All suitable events attended and celebrated in school. Raised PE profile across the school amongst staff and pupils. A sense of pride has been developed from all children – those attending events due to representing their school and the whole school from hearing about the events in celebration assemblies. Children have developed resilience and realise they don't have to win in order to feel good about participating in sporting events. EYFS children are participating in cross0country races amongst all other events attended by the children. CPD events are tailored to staff needs via questionnaires to PE Coordinators. CPD is offered to all staff.</p>	<p>PE Coordinator to organise children, transport, supervision to events organised by Atlas. PE Coordinator to monitor CPD and event organisation regularly.</p>
<p>PE coordinator to attend Fortius PE Conference (Nov 2019) in order to keep up to date with CPD</p>	<p>PE Coordinator workshops attended: *Sports Leadership *PE as a driver to change</p>	<p>£99.00</p>	<p>PE Coordinator up to date on latest developments in PE. Disseminated to Head Teacher.</p>	

opportunities, resources and events which would enable children to have access to the best resources, extra-curricular activities and teaching available to them.	*Mental well-being and attended the Market Place  All workshops key to the focus of PE development at Foxmoor.			
Identify least active children and address with a fitness and activity club run by Fit Club leader (Jonathan Peacock) PE co ordinator to liaise with Year group teachers and JP.	Least active encouraged to join after school club. TA from identified year group employed to assist in club for consistency.	£1050.00	<i>Yet to be measured</i>	
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</b>				<b>Percentage Allocation</b>
To continue to broaden the range of physical activities available to the children in order to develop their life-long learning/understanding of positive physical and mental health	Continue to liaise with Mike Mullen. Book Mike Mullen BMX Champion for a day workshop with Years 5 and 6 and to deliver a mental health/positive mind-set assembly to the whole school.	£535.00	Re-booked for 18th May 2020	Continue to support growth mind-set with PE via a variety of activities.
Employment of PE TA to contribute to the raising of the profile of PE. Extra-curricular clubs are registered and organised	PE TA to have 4 hours per week to assist in the PE admin to ensure smooth running and delivery of planned events and training.	£1889.00	PE coordinator released to arrange events and track school attainment more closely. PE coordinator is able to attend more events and therefore children are able to participate in	Continue to monitor effectiveness

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to ensure the smooth running of the programmes. Therefore the children have access to organised, quality activities which reduces staff workload and stressors.			more events. As more time is available, more CPD opportunities and sporting experiences can be sourced.	
To continue to broaden the range of physical activities available to the children in order to develop their life-long learning/understanding of positive physical and mental health	PE coordinator to liaise with Cam at Rubicon to organise dates and a suitable timetable for the day of Skateboarding activity. <b>Team Rubicon</b> www.teamrubicon.co.uk 0845 5198398 cam@teamrubicon.co.uk	£250.00	<b>Yet to be measured</b>	
Transport to and back from Swimming Gala at Stratford Park to increase children's participation in competition. This event has previously not been attended by Foxmoor.	PE coordinator to liaise with travel company and liaise with Atlas regarding event details. PE coordinator to book transport back for the event	£80.00	Increased profile of Foxmoor swimming and PE across the school with celebration assembly to praise all who attended and feedback their experiences. Children are keen to attend the event next year and some children selected had never before been selected for a sporting competition. This raised their self-esteem.	PE coordinator to continue to work closely with Atlas regarding events and continue to monitor swimming attainment to identify children who could be signposted to outside clubs.
Youth Mental Health First Aid course as children have been identified who are at risk of mental health problems. Staff	18 March 2020 Staff to feedback training to rest of staff so everyone is equipped to support children or	£750.00	<b>Yet to be measured</b>	

will be able to support at the earliest opportunity. This is an area of improvement on whole school plan and on PE action plan	they have a port of call if needed. PE coordinator to liaise with staff involved and arrange staff meeting dissemination slot.			
Transport to Stroud Dance Festival for 60 children (3 Dance groups)	PE coordinator to liaise with travel company and liaise with Atlas regarding event details. PE coordinator to book transport back for the event	£90.00 <i>Cancellation fee</i>	Event cancelled due to Covid-19	PE coordinator to continue to work closely with Atlas regarding events and continue to develop opportunities to showcase/compete in dance festivals and competitions. Signpost Dance clubs to children identified as least active after raising its profile.
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				<b>Percentage Allocation</b>
PE Pal CPD to ensure that all staff are trained to assess pupil attainment in PE and how to use the tablet for a planning and assessment tool. This will	PE Coordinator to liaise with Atlas Sports to organize dates and a timetable suitable to all for an intensive, personal training session in assessment using the PE Pal tool.	FOC for 2019-2020	Teachers empowered to assess more vigorously and accurately. Teachers more competent to identify areas for improvement within teaching of a skill or tactic. Those children not at expected levels are now identified	PE coordinator to continue to offer support to all staff. Atlas Sports to offer' 6 week team Teach' CPD for those staff not

<p>ensure that those children, who are not at expected level, can be quickly identified and support implemented. Also, any children achieving above expectations can be signposted to outside clubs to develop their skills further.</p>	<p>Larger classes taught as Teacher observes to demonstrate effective pupil management and assessment whilst teaching skills.</p>		<p>faster and support planned into lessons. PE Coordinator able to track children with a greater confidence in accuracy of assessment. Children therefore identified faster and interventions or signposting can occur more speedily. Teachers able to manage and plan for larger groups with greater competence and confidence therefore all children will have the opportunity to improve their skills and thinking in PE.</p>	<p>confident in assessment after initial CPD. PE coordinator to track children more vigorously and act upon data received immediately.</p>
<p>Mindfulness CPD delivered by Sophie Heinz arranged in order to begin the development of resources and skills to implement with all children.</p>	<p>PE coordinator to liaise with Sophie Heinz to arrange suitable timetable for training of ALL staff.</p>	<p>FOC</p>	<p>All staff recognise the importance of mindful practise in their own and the lives of the children in our care. Mindfulness practise is now occurring in every class on a daily basis.</p>	<p>Continue to monitor application of Mindfulness practice and use pupil voice and staff feedback to monitor effectiveness.</p>
<p>Rugby CPD Delivered by Jake Melosa from Emerge Sports for staff from an identified need to develop knowledge and understanding. Children received quality teaching and teacher can now develop knowledge using skills delivered in</p>	<p>PE coordinator to liaise with Jake to arrange suitable timetable for team teaching Rugby Unit with staff (Spring Term 1 2020) to address needs quickly to ensure children do not fall behind with their skills.</p>	<p>£400.00</p>	<p>Greater confidence of staff to deliver skills relevant to their year group. Children engaged in all areas of invasion skills and can explain how to improve. Children attended a friendly rugby festival which developed their self-esteem and built sporting relationships with another school.</p>	<p>Continue to monitor staff confidence and CPD needs</p>



conjunction with Emerge Sports.				
Gymnastics CPD to assist confidence level of teacher and therefore improve outcomes for the children in the cohort.	PE coordinator to liaise with Atlas Sports to arrange a term of 'Team Teach' CPD		<b>Yet to be arranged</b>	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				<b>Percentage Allocation</b>
<b>Maypole dancing KS1</b> with Alison Rowley.	Alison Rowley re-booked by PE coordinator based on staff feedback of previous year's workshop delivery and impact upon children	As Above	Re-scheduled	
<b>BMX Experience Day Y5 and Y6</b> * Develop mindfulness * Develop core strength * Improve physical Literacy	Mike Mullen booked by PE Coordinator. All staff informed of some disruption to their day and other arrangements. Parents informed and children prepped for any changes in clothing.	As above	As above	Pupil questionnaire
<b>Team Rubicon</b> www.teamrubicon.co.uk 0845 5198398 <a href="mailto:cam@teamrubicon.co.uk">cam@teamrubicon.co.uk</a> *Develop resilience *Develop core strength	Cam booked to deliver the experience to Y3 and Y4 pupils. All staff informed of the arrangements for the day. Parents informed and children prepped for any changes in clothing.	As Above	As above	Pupil questionnaire

<p><b>Mindfulness Day</b> Sophie Heinz to work with every class in school to promote mindful practice</p>	<p>PE coordinator to arrange a timetable for each class and Sophie. PE coordinator to ensure the day run smoothly.</p>	<p>FOC</p>	<p>All staff now have resources to deliver mindfulness activities in the classroom. Classrooms have resources to support children's mental well-being. Children have a range of strategies to employ when they feel the need or they can verbalise how they are feeling more readily and with greater comprehension of their feelings.</p>	<p>Continue to monitor throughout the school</p>
<p><b>South Cerney Visit for Year 5</b> as part of OAA week. *Develop resilience. *Develop team-working *Learn new skills *Develop communication and problem solving skills</p>	<p>PE coordinator to liaise with SC staff and TD (risk assessment) to organise smooth running of the day. PE coordinator to liaise with staff to organise supervision in line with H&amp;S document.</p>	<p>£1, 040</p>	<p>All children, including a child who had previously experienced water trauma, learnt resilience and became team players in all activities. Children learnt to sail, Kayak, paddleboard and canoe along with raft building. All children gained a sense of achievement.</p>	<p>To continue the experience for Year 5 children next year.</p>
<p><b>Far Peak visit for Year 3 and Year 4</b> as part of OAA week *Develop resilience. *Develop team-working *Learn new skills *Develop communication and problem solving skills</p>	<p>PE coordinator to liaise with SC staff and TD (risk assessment) to organise smooth running of the day. PE coordinator to liaise with staff to organise supervision in line with H&amp;S document.</p>	<p>£875.00</p>	<p>All children developed greater confidence to solve practical problems as part of a team which will improve their resilience and coping mechanisms in times of mental stress. New skills of bush craft, archery and use of a Belay system in climbing. All children gained a sense of achievement.</p>	<p>To continue the experience for Years 3 and 4 next year.</p>
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p><b>Percentage Allocation</b></p>

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<b>Tag Rugby</b>	Kit funded by parent sponsorship and PTA. Parental involvement in the running of the extra-curricular club.  SDPSSA Atlas Games Tag Rugby Festivals 2020	FOC  £85.00	Parental involvement in the running of the extra-curricular club helped to create links with our school community. Increased profile of rugby at Foxmoor and added pride to players and supporters.  <i>Event cancelled due to Covid-19</i>	
<b>Cross Country</b>	Inter-schools cross country qualifier (Y3, Y4, Y5, Y6)	FOC	5 Y5 runners through to County finals. Consequently, 2 runners through to National Finals. <i>Nationals cancelled due to Covid-19</i>	
<b>Country Dance Festival</b>	Participation fee	£10.00	<i>Event cancelled due to Covid-19</i>	
<b>Football</b>	Riddeford Shield Atlas organised inter school competition. Football coach released from classroom duties. Transport organised by parents	FOC	Winners of Riddeford Shield Increased self-esteem of the team. Team demonstrated excellent team working and team pay. They were also well-behaved and courteous towards other teams and adults alike all afternoon. Assembly celebration helped to promote football at Foxmoor and promoted fair play and good behaviour choices.	PE coordinator to continue to work closely with football coach and competition organisers.
<b>Quad Kids</b>				
<b>Archery</b>	<i>Event cancelled due to Covid - 19</i>	FOC		

<b>Athletics</b>				
<b>Dance</b>	<p>Equipment sourced and purchased to develop dance routines within extra-curricular clubs. Enhanced profile of Dance to all – including boys.</p> <p><b>Great British Dance Off – Heats</b> <b>Great British Dance Off – Finals</b></p> <p><b>Stroud Dance Festival</b></p> <p><b>Cheltenham Dance Festival</b></p>	<p>£40.00</p> <p>£30.00</p> <p><i>Event cancelled due to Covid-19</i></p> <p>£120.00</p>	<p>Increased profile of Foxmoor Dance and PE across the school with celebration assembly to praise all who attended Dance competitions and festivals and feedback their experiences. Children are keen to attend the events next year and more boys are now attending Dance clubs. This raised their self-esteem.</p> <p><i>Dance Team - Chimney Sweeps Dance</i> – greater participation of boys in the dance troupe this year. Raised profile of dance to all genders across the school.</p> <p><i>3 Dance Troupes</i> Mini Street Dance Cheerleaders Dance Team</p> <p><i>Dance Troupe – High School Musical</i> Raised profile of dance to all genders across the school.</p>	<p>PE coordinator to continue to work closely with Dance specialists and competition/festival organisers.</p>
<b>Swimming</b>	<p>PE coordinator to liaise with travel company and liaise with Atlas regarding event details. PE coordinator to book transport back for the event</p>	<p><i>As above</i></p>	<p>Increased profile of Foxmoor swimming and PE across the school with celebration assembly to praise all who attended and feedback their experiences. Children are keen to attend the event next year and some</p>	<p>PE coordinator to continue to work closely with Atlas regarding events and continue to monitor swimming attainment to identify</p>

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has previously not been attended by Foxmoor.			children selected had never before been selected for a sporting competition. This raised their self-esteem.	children who could be signposted to outside clubs.
<b>Netball Festival</b>	PE coordinator to liaise with travel company and liaise with Atlas regarding event details. PE coordinator to book transport back for the event	£70.00	Increased profile of Foxmoor netball and PE across the school with celebration assembly to praise all who attended and feedback their experiences. Children are keen to attend the event next year and some children selected had never before been selected for a sporting competition. This raised their self-esteem and promoted transition to secondary. It also built links with Wycliffe school.	PE coordinator to continue to build links to Wycliffe via other PE and sporting events.

SIGNED OFF BY	
Head Teacher:	<i>Mr R Bridgewater</i>
Date:	
Subject Leader:	<i>Mrs V Tuck</i>
Date:	
Governor:	<i>Mrs f Ingram</i>

<b>Date:</b>	
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UPDATED –March 2020