

Meeting national curriculum requirements for swimming and water safety – Academic Year 2017 - 2018	
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left Foxmoor School at the end of last academic year.	100% (July 2019)
Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left Foxmoor School at the end of last academic year.	80% (July 2019)
Percentage of Year 6 pupils could perform safe self-rescue in different water-based situations when they left Foxmoor School at the end of last academic year.	80% (July 2019)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes /No To provide extra swimming provision for Y6 pupils at risk of NOT securing 25m before leaving Primary school. Training 4 more staff members ASA Level 2 swimming coaches.

FOXMOOR BUDGET TRACKING		
Academic Year: 2018/19	Total fund allocated: £18,227	Date Updated: March 2019

FOXMOOR SPORTS PREMIUM SPEND				
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				<p>Percentage Allocation</p>
				<p>9.2%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Continue to support Foxmoor Fit Club. Early morning (8am) fitness club run by a local fitness instructor/personal trainer for children from Y1 - Y6. This club runs twice a week, all year * Increase physical literacy of children. * Improve general fitness of children * Increase activity of all children.</p>	<p>PE coordinator to continue to strengthen links with the local gym. PE coordinator to collect Pupil Voice to gauge their levels of interest. PE coordinator to collect feedback from staff regarding fitness levels and physical literacy of children attending. PE coordinator to monitor numbers and continue to promote the school in assemblies.</p>	<p>Funded by Parents</p>	<p>Impact: Fit Club numbers have been maintained despite children leaving at the end of Year 6. Children thoroughly enjoy the club with 100% positivity collected. Staff remarked that Fit Club members have greater depth of physical literacy and they can competently lead warm up activities and cool down activities independently. This increased knowledge is being shared amongst peers therefore raising physical literacy competency throughout the school. Pupil Premium pupils can be funded by the school for this activity so it is accessible to all.</p>	<p>Continue to be funded by parents</p>
<p>Purchase of equipment to ensure curriculum delivery is well resourced</p>	<p>PE Coordinator to complete audit of resources and source equipment from reputable retailer at a reasonable price.</p>	<p>£139.58</p>	<p>Sports Bibs and Tag rugby belts purchased. Impact: ensuring sustainability of extra-curricular activities. Maintaining club membership. Encourages children to compete in</p>	<p>PE coordinator to ensure monthly maintenance checks.</p>

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		£29.99	<p>school organised events/competitions. Ensuring maintenance of curriculum Rugby.</p> <p>Soft Handle balls x 12 Impact: ensuring sustainability of extra-curricular activities. Ensuring inclusivity of all PE and Games activities</p>	
Entry Fee – Football Festivals	PE coordinator to liaise with Football coach to arrange for fees to be paid.	£20.00	Impact: Raised profile of football amongst girls and boys alike. Increased confidence and self-esteem of all included. Improved wellness of all included.	Continued to fund
Active Ten	<p>All classes to take turns to have an extra 10 minutes of activity, 3 times a week.</p> <p>Activities to include: Active breaks via i-moves, climbing wall, outdoor gym, running track, trim trail, adventure playground.</p>	FOC	Impact: Fitness of children increased. Children have been identified as having more energy in PE lessons. Children settle to work quicker and appear more alert.	No funding impact. Celebrate improved fitness in celebration assemblies.
i-moves Active Classroom (May 18)	All classes to have access to Active Classroom and to use for brain breaks, indoor PE sessions when weather stops outdoor PE.	£1488.00	Impact: Core Stability of children improved as identified in gym and dance lessons and extra-curricular clubs. Children settle to work quicker and appear more alert	Continue to encourage staff to use the resource and monitor its' use regularly.
Improvement of Trim Trail with extra activities.	Liaise with Discovery Timber Play.	<i>Forecasted spend</i> £10,140.00	Impact: Yet to be measured	

<p>*Promoting active playtimes *Promoting and reducing poor behavior choices. *Improve independent problem solving *Resources utilized within OAA activities for Command Tasks *Increased physical activity to reduce stress amongst children. *Promotes social skills and independence. *Enrich imagination *Improves physical growth, strength and flexibility.</p>	<p>Liaise with Finance/school manager and Head Teacher regarding cost and sustainability. Head Teacher to liaise with Governors. Arrange suitable dates for fitting.</p>			
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>				<p>Percentage Allocation</p>
				<p>8.44%</p>
<p>AfPE membership</p>	<p>PE coordinator able to assess suitability of events/resources/activities with greater understanding therefore the children's attainment is raised in all areas.</p>	<p>£156.00</p>	<p>Impact: PE coordinator better equipped to source safe effective CPD, equipment, resources and experiences for children.</p>	<p>Continue to rigorously review Sports Premium Funding to ensure the best possible outcomes for all of the children. Continue to gather data and evidence to prove spending is effective and sustainable in order to</p>

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				successfully reapply to AfPE in 2020.
PE coordinator to attend PE annual conference.	* Forge links with other school and resources/activities and opportunities available for staff CPD and children at Foxmoor.	£99.00	Impact: PE coordinator confident to allocate appropriate funding where necessary and where children will benefit most. Profile of PE raised across the school. Children are more engaged in learning and attainment levels are raised in most areas of the PE curriculum. PE has had an impact across the school because greater resilience in sport directly translates into all areas of learning at Foxmoor.	Continue to attend annual conference
Maypole Dancing KS1 workshop	Continue to liaise with Alison Rowley.	<i>Forecasted spend</i> £210.00	Impact: Enhanced communication skills and speaking and listening skills from the previous year. KS1 staff were able to observe verbal comprehension of their children and therefore put support in place for support. Children were encouraged to be more focussed upon the verbal instructions and their listening skills improved by the end of the session. Their co-ordination was observed and those children whose co-ordination was a concern were targeted with extra support activities post the session. Re-booked for 27th June 2019	Continue to get feedback from staff and children and continue to be in communication with Alison Rowley.
Mike Mullen - BMX Academy	Continue to liaise with Mike Mullen.	£585.00	Impact: Children gained confidence and resilience from being able to move from a fixed mindset to a growth mindset.	Continue to support growth mind-set with PE via a variety of activities.

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			They were inspired to achieve which has filtered into other areas of their learning. Assemble provided by Mike Mullen addressed the whole school and created an interest in the activity. Children who previously could not ride a bicycle, were now confident to ride and perform simple tricks. Children's voice showed great enthusiasm and eagerness to continue to try stunts and ride bicycles. Re-booked for 20th May 2019	
SDPSSA membership 18/19	PE coordinator to attend all SDPSSA meetings. PE cocordinator to organise staff to attend all CPD events provided within subscription fee,	£290.00	Impact: PE coordinator up to date on all local opportunities for CPD and sporting events/celebrations and competitions.	PE coordinator up to date on all local opportunities for CPD and sporting events/celebrations and competitions.
Atlas Sports Subscription	PE coordinator to liaise with Atlas Sports regarding all competitions arranged by the group.	£399.00	Impact: All suitable events attended and celebrated in school. Raised PE profile across the school amongst staff and pupils.	PE Cordinator to organise children, transport, supervision to events organised by Atlas.
Entry to Country Dance Festival	TD to liaise with organisers TD and PE Coordinator to liaise.	£10.00	Impact: Raised profile of dance amongst girls and boys alike. Increased confidence and self-esteem of all included. Improved wellness of all included.	Continue to fund.
Purchase of Cheerleading Pom-Poms	Cheerleading coach to source appropriate resources and gather quotes.	<i>Forecasted spend</i> £380.00	Impact: Membership to the club has increased. Cheerleading has showcased their skills at a local dance festival. Raised the profile of the sport across the school community.	High quality Pom Poms purchased so that they will not need replacing.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage Allocation
				4.27%
PE Pal – PE assessment tool and scheme	PE coordinator and HT to meet with Atlas Sports for review of product and discuss costs involved. Atlas to arrange a suitable slot to launch product to staff. PE coordinator to trial product during Spring Term 2 – whole school to Trial product during Summer Term. Feedback offered to Atlas. Official launch September 2019	Forecasted Spend £949.00 £200 – 2 extra tablets. (£399.00 annual fee – payable from Spring 2020)	Impact: Yet to be measured	
Emerge Sports (Jake Melosa) Rugby Coaching (Spring Term) 6 week block – Year 5	PE coordinator to liaise with Jake Melosa PE coordinator to arrange cover within class PE coordinator to take notes and advice from Jake regarding training of the children. Festival arranged with Eastington Primary.	£400.00	Impact: Teacher more confident to deliver rugby to new year group. Extensive planning notes recorded and used to plan new sessions. Contact established with rugby coach. Festival arranged with another school to develop referee skills of teacher	Continue to monitor delivery of Rugby skills within PE lessons.
Institute of Swimming	PE coordinator to liaise with Joy Retter and	£380.00	Impact: Yet to be measured	

<p>4 teachers swimming training to gain ASA Level 2 *Sustain/develop provision *Update current trained staff via course feedback.</p>	<p>institute of swimming to arrange training venue. PE coordinator to offer training and venue to Callowell Primary (x4 teachers) Arrange split of the invoice with finance.</p>			
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage Allocation</p>
				<p>14.27%</p>
<p>Maypole dancing KS1</p>	<p>Alison Rowley re-booked by PE coordinator based on staff feedback of previous years workshop delivery and impact upon children</p>	<p>As Above</p>	<p>As above Re-scheduled</p>	
<p>BMX Experience Day Y5 and Y6 * Develop mindfulness * Develop core strength * Improve physical Literacy</p>	<p>Mike Mullen booked by PE Coordinator. All staff informed of some disruption to their day.</p>	<p>As above</p>	<p>As above Re-scheduled</p>	
<p>Ju Jitsu (KO Boxing) for Y3 and Year 4 *develop discipline and respect *develop core strength *Improve physical literacy</p>	<p>PE coordinator liaising with KO Boxing – Connor Heaven All staff to be informed regarding disruption to their day.</p>	<p>As Above</p>	<p>As above Re-scheduled Impact: Experience has led to the implementation of a Thursday Morning club. 2 (Y5) children have been signposted to further training out of school due to their ability.</p>	<p>Club is funded by parents and subsidised by school by providing a free venue</p>

<p>Outdoor Adventurous Activities Enrichment Week. Far Peak – Y3 Bouldering/Bush Craft Far Peak – Y4 Archery/Orienteering South Cerney – Y5 Team building water based activities</p>	<p>Risk assessments completed Parental permission sought Transport Booked</p>	<p>£1082.50</p>	<p>Impact: Improved problem solving skills of all children. Improved co-ordination of most children. Improved communication skills of all children. Improved physical literacy of all children.</p>	<p>PE co-ordinator book facilities for next academic year. Continue to liaise with centres. Continue to track children against learning objectives.</p>
<p>MindPose Ltd. (Sophie Heinz and Rosie Sharples) Yoga Club for whole school.</p>	<p>PE coordinator to liaise with MindPose. Clubs arranged for Friday before school day starts and after school day finishes. Continuous review - liaison arranged. Club numbers and composition changed from staff, children and parent feedback.</p>	<p>£1320.00 (Spring Term)</p>	<p>Impact: Constant reviews have resulted in changing composition and times of clubs to suit the children. This will hopefully result a greater impact. Impact to be measured at the end of Summer Term.</p>	
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage Allocation</p>
				<p>4.16%</p>
<p>FOXFIT Athletics Club * targeted athletics training for pupils with</p>	<p>PE coordinator to liaise with trainer. Book dates in Spring and Summer Terms</p>	<p><i>Forecasted spend</i> £950.00</p>	<p>This year's sessions have just started however the previous year the impact:</p>	<p>Continue to review effectiveness. Continue links to Athletics trainer</p>

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<p>District competition in mind. * Improved physical literacy. * Improved skills over a range of athletic competencies required for District level competition.</p>	<p>Arrange for running tracks to be painted. Check all equipment has been maintained over the winter period. Discus needed replacing</p>		<p>1. 3 Year 3 pupils and 2 Year 4 pupils who have never attended an after school club have signed. 2. 22 members have signed for each club (44) 3. Children gained increase core stability and fitness. 4. Children chosen for District Athletics team 5. Foxmoor won the District Championship</p>	<p>Continue to be a member of Stroud Sports Partnership</p>
<p>Rugby Celebration event Eastington Primary School Year 5</p>	<p>PE Coordinator to arrange transport, risk assessment and Liaise with Emerge Sports. Transport</p>	<p>£80.00</p>	<p>Impact: Greater confidence of the children. Local school invited to a return match.</p>	<p>One off event</p>
<p>Stratford Park Dance festival KB Coaches</p>	<p>Transport</p>	<p>£60.00</p>	<p>Impact: Children gained confidence and resilience from being able to move from a fixed mindset to a growth mindset. They were inspired to achieve which has filtered into other areas of their learning. Inspiration from seeing other performances from secondary schools.</p>	<p>Continue to fund</p>
<p>New Theatre Oxford Great British Dance Off Finals (June 18)</p>	<p>Transport</p>	<p>£280.00</p>	<p>Impact: Children gained confidence and resilience from being able to move from a fixed mindset to a growth mindset. They were inspired to achieve which has filtered into other areas of their learning. Inspiration from seeing other performances from secondary schools.</p>	<p>Continue to fund</p>
<p>Cheltenham Dance Festival Fortius PE</p>		<p>£30.00</p>	<p>Impact: Children gained confidence and resilience from being able to move from</p>	<p>Continue to fund</p>

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			a fixed mindset to a growth mindset. They were inspired to achieve which has filtered into other areas of their learning. Inspiration from seeing other performances from secondary schools.	
Swindon Dance Festival Fortius PE	Transport	£30.00 £280.00	Impact: Children gained confidence and resilience from being able to move from a fixed mindset to a growth mindset. They were inspired to achieve which has filtered into other areas of their learning. Inspiration from seeing other performances from secondary schools.	Continue to fund