

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Reading</b>	Read Write Inc. phonics programme. Levels suitable for individual pupils. Reading across other curriculum areas.	Read Write Inc. phonics programme. Levels suitable for individual pupils. Reading across other curriculum areas.	Read Write Inc. phonics programme. Levels suitable for individual pupils. Reading across other curriculum areas.	Read Write Inc. phonics programme. Levels suitable for individual pupils. Reading across other curriculum areas.	Read Write Inc. phonics programme. Levels suitable for individual pupils. Reading across other curriculum areas.	Read Write Inc. phonics programme. Levels suitable for individual pupils. Reading across other curriculum areas.
<b>Writing</b>	Writing during daily Read, Write, Inc. lessons. Letter formation and handwriting.  Additional writing tasks linked to a range of stimuli / across other areas of the curriculum.	Writing during daily Read, Write, Inc. lessons. Letter formation and handwriting.  Additional writing tasks linked to a range of stimuli / across other areas of the curriculum.	Writing during daily Read, Write, Inc. lessons. Letter formation and handwriting.  Additional writing tasks linked to a range of stimuli / across other areas of the curriculum.	Writing during daily Read, Write, Inc. lessons. Letter formation and handwriting.  Additional writing tasks linked to a range of stimuli / across other areas of the curriculum.	Writing during daily Read, Write, Inc. lessons. Letter formation and handwriting.  Additional writing tasks linked to a range of stimuli / across other areas of the curriculum.	Writing during daily Read, Write, Inc. lessons. Letter formation and handwriting.  Additional writing tasks linked to a range of stimuli / across other areas of the curriculum.
<b>Spelling and Grammar</b>	Verbs, nouns, adjectives, capital letters and full stops, simple plurals and contractions,  Spellings: or sound a before l or ll soft c suffix -y, drop the e, double the consonant suffix -ly n sound spelt kn and gn igh sound spelt y adding -ing, double consonant, drop the e		Using exclamation marks and question marks, conjunctions, but, because, so and when and apostrophes for contractions.  Spellings: 'j' sound spelt j, g, dge, ge, o sound spelt a after w and qu suffix -ed, no change, drop the y, drop the e u sound spelt o and or sound spelt ar after w r spelt wr adding suffixes -er or -est, no change		Apostrophes showing singular possession and contractions.  Spellings: adding suffix -er or -est, swap y for an i, doubling the consonant ee sound spelt ey suffix -ness, no change, drop y for an i words ending in -le words ending in -el words ending in -al suffix -ful suffix -less suffix -ment suffix -tion suffix -es	
<b>Speaking and Listening</b>	In every subject taught across the curriculum, the children are encouraged to speak and listen carefully to one another. The children participate in a lot of partner work, where they are encouraged to give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings. Children are taught to speak audibly and fluently with an increasing command of Standard English. Opportunities to perform to an audience during drama sessions are also provided. At Christmas, Y2 will have the opportunity to have speaking parts in the Lower School Production.					
<b>Mathematics</b>	<p><b>Number and Place Value:</b></p> <ul style="list-style-type: none"> <li>- represent 2-digit numbers;</li> <li>- know value of digits;</li> <li>- partition 2-digit numbers;</li> <li>- write numbers in words and in numerals;</li> <li>- compare using &lt;, &gt; and =;</li> <li>- order numbers;</li> <li>- find 10 more / less.</li> </ul> <p><b>Geometry / Shape:</b></p> <ul style="list-style-type: none"> <li>- 2D - know names and properties, plus symmetry;</li> <li>- 3D - know names and properties.</li> </ul> <p><b>Addition and Subtraction:</b></p> <ul style="list-style-type: none"> <li>- add single and 2 digits;</li> <li>- doubles to 20;</li> <li>- add multiples of 10;</li> <li>- add 2 x 2 digit numbers;</li> <li>- add 3 single digit numbers;</li> </ul>	<p><b>Addition and Subtraction:</b></p> <ul style="list-style-type: none"> <li>- recall subtraction from 10 and 20;</li> <li>- subtract 1 from any 2-digit number;</li> <li>- subtract 2 digits without / with crossing 10s boundary;</li> <li>- subtract multiples of 10.</li> </ul> <p><b>Geometry / Shape:</b></p> <ul style="list-style-type: none"> <li>- compare and sort a range of 2D and 3D shapes.</li> </ul> <p><b>Multiplication and Division:</b></p> <ul style="list-style-type: none"> <li>- repeated addition;</li> <li>- equal groups;</li> <li>- arrays;</li> <li>- division as equal groups;</li> <li>- division as sharing;</li> </ul>	<p><b>Multiplication and Division:</b></p> <ul style="list-style-type: none"> <li>- x2, x5, x10 tables;</li> <li>- read scales in divisions of 2, 5 and 10.</li> </ul> <p><b>Measurement - Length and Mass:</b></p> <ul style="list-style-type: none"> <li>- measure mass in kg and g;</li> <li>- estimate mass;</li> <li>- compare mass using symbols &lt;, &gt; and =;</li> <li>- order lengths;</li> <li>- measure in cm;</li> <li>- estimate heights;</li> <li>- compare using symbols &lt;, &gt; and =.</li> </ul>	<p><b>Fractions:</b></p> <ul style="list-style-type: none"> <li>- 1/3 of objects and amounts;</li> <li>- 2/4 of objects and amounts;</li> <li>- 1/2 = 2/4;</li> <li>- find 3/4 of objects / amounts.</li> </ul> <p><b>Time (Analogue):</b></p> <ul style="list-style-type: none"> <li>- quarter past / to;</li> <li>- tell time to 5 minute intervals;</li> <li>- know 60 minutes = 1 hour;</li> <li>- know 24hrs in a day.</li> </ul> <p><b>Money:</b></p> <ul style="list-style-type: none"> <li>- use £ sign;</li> <li>- combine coins to make different amounts;</li> <li>- combine different coins to make same amount;</li> <li>- calculate change from 50p and £1.</li> </ul>	<p><b>Statistics:</b></p> <ul style="list-style-type: none"> <li>- interpret and construct tables, tally charts and pictograms;</li> <li>- problem solving.</li> </ul> <p><b>Measurement - Capacity and Temperature;</b></p> <ul style="list-style-type: none"> <li>- measure capacity in l and ml</li> <li>- estimate in l and ml</li> <li>- order capacities</li> <li>- measure temperature</li> </ul> <p><b>Geometry / Position:</b></p> <ul style="list-style-type: none"> <li>- describe position;</li> <li>- direction of turn, clockwise and anti-clockwise;</li> <li>- describe size of turn in 1/4s.</li> </ul>	<p><b>Securing:</b></p> <p>Place Value; Addition and Subtraction; Multiplication and Division.</p>

	Daily Maths 'Fluency' session.	Daily Maths 'Fluency' session.	Daily Maths 'Fluency' session.	Daily Maths 'Fluency' session.	Daily Maths 'Fluency' session.	Daily Maths 'Fluency' session.
<b>Science</b>	Everyday materials and their uses, changing solid shapes by squashing, twisting and pulling and investigations.	Everyday materials and their uses, changing solid shapes by squashing, twisting and pulling and investigations.	Animals including humans, adaptations, living and never been alive.	Keeping healthy through exercise and eating the right foods, link to growing foods last term.	Observe seeds growing to maturity, investigating simple conditions for healthy growth (growing plants).	Living things and their habitats, focus on pond area and food chains.
<b>Computing</b>	Information Technology Around Us	Digital Photography	Robot Algorithms	Pictograms	Making Music	Programming Quizzes
<b>DT</b>	Joining textiles to make a 3-D product.		Lever and sliders to create movement.	Chopping / peeling, make a fruit kebab (link with Science).	Joining reclaimed materials to make a structure, tent or play equipment - making stable and strong.	
<b>Humanities (Geog/Hist)</b>	What is the geography of where I live like? (Geography)	Who is the greatest history maker? (History)	How does the geography of Kampong Ayer compare with the geography of where I live? (Geography)	How do our favourite toys compare with those of children in the 1960s? (History)	Why do we love being beside the sea so much? (Geography)	Why is the history of my locality so important? (History)
<b>Art</b>	Drawing Painting	Painting	Printing	Craft and Collage	3D Form	Digital
<b>RE</b>	1.2 - Who do Christians say made the World? Harvest	1.10 - What does it mean to belong to a faith community? Christmas	1.1 - What do Christians believe God is like?	1.7 - Who is Jewish and how do they live? (Part 1) Easter	1.7 - Who is Jewish and how do they live? (Part 2)	1.9 - How should we care for the world and for others, and why does it matter?
<b>PSHE</b>	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being My Best Life Education Visit	Growing and Changing (RSE)
<b>PE</b>	Fundamental Movement Skills Games – Throwing / Catching	Pilates Games – Throwing / Catching	Gymnastics Games – Net and Wall	Agility, Balance, Coordination Games – Striking and Fielding	Dance Athletics – Colour Match	Athletics – Honey Pot Games – Mixed

Please note that the curriculum progression documents outline our coverage within each area of the curriculum.