

Subject	Autumn Term		Spring Term		Summer Term	
English	RWI Grammar- full stops, capital letters Handwriting- patterns and letter formation		RWI Grammar- question marks, parts of speech, letter names Handwriting- letter sizes, some joins Report Writing Story Writing		RWI Grammar- ed suffix, exclamation marks Handwriting-joining letters when ready Report Writing Story Writing	
Maths	To know number bonds to 10. Write calculations using +, -, =. Identify shapes and patterns and count up to 20 objects accurately. Use terms re-grouping and begin to know tens and ones. To read and write numbers to 20.		Continue to focus on knowing number bonds to 10 and using this information to help with addition and subtraction. To calculate using numbers to 20 and beyond. The children will also learn to count in 2s and 5s and 10s. Mass and length using standard and non -standard units of measure. Recognise halves and quarters. Know the days of the week. Read numbers to 100 and understand place value using tens and ones.		Read numbers to 100, count forwards and backwards from given number. Add and subtract one and two digit numbers from numbers to 20. Introduce multiplication and division and use them to solve one step problems. Tell the time using o'clock and half past. Recognise coins. Know the months of the year.	
Science	Observe weather and four seasons, length of daylight variation					
	All About Me Id, name and draw and label the basic parts of the human body and parts of body associated with each sense- action songs	Plants : name common plants including deciduous and evergreen trees.	Materials Compare properties of materials. Use terms such as shiny, transparent, opaque, rigid, flexible etc. to describe materials. Sort materials into groups according to properties. Investigate magnetic and non magnetic materials.	Id and name common animals including fish, amphibians, reptiles, birds and mammals Omnivore, carnivore and herbivore Describe and compare structure of above - wing, tail, fin, scale etc. (arrow diagrams?)	Id and name common plants and trees Use local environment Plants - id and name common wild and garden plants. Id basic structure of a variety of common flowering plants including trees (leaves, flowers, blossom, petals, fruit, roots, bulbs, seeds, trunk, branch, stem. Plant seeds	
Computing	Online Safety	Computing skills	Word-processing skills	Painting	Programming toys	Using and applying skills
R.E	1.2 Who do Christians say made the world? Harvest	1.10 What does it mean to belong to a faith community?	1.1 What do Christians believe that God is like?	1.7 Who is Jewish and how do they live? (part 1)	1.7 Who is Jewish and how do they live? (part 2)	1.9 How should we care for the world and others and why does it matter?

Annual Curriculum Plan For Year

Teacher Miss. Horton Class 2

Academic Year 2021-22

P.E.	Gym	Dance	Gym	Dance	Gym	Dance
	Games Underarm Throw	Games Rolling a ball	Games Catching and Striking	Games Overarm Throw	Games Athletics	Games Athletics
History/ Geography	What is the Geography of where I live like?	Who was the greatest history maker?	How does the Geography of Kampong Ayer compare with the Geography of where I live?	How do our favourite toys and games compare with those of the 1960's	Why do we love being beside the sea so much?	Why is the history of my locality so important?
Observe weather on regular basis and note seasonal changes						
Art	Painting Look at work by Van Gogh, Mondrian, Kandinsky Name the primary and secondary colours; Experiment with different brushes (including brushstrokes) and other painting tools; Mix primary colours to make secondary colours; Add white and black to alter tints and shades;	Printing (Xmas) Use a variety of materials, e.g. sponges, fruit, blocks;	Textiles Show pattern by weaving; Decorate textiles with glue or stitching, to add colour and detail;	Collage (link with science) Matisse Use a combination of materials that have been cut, torn and glued; Sort and arrange materials; Add texture by mixing materials; Use key vocabulary to demonstrate knowledge and understanding in this strand: collage, squares, gaps, mosaic, features, cut, place, arrange.	Sculpture Look at work by Andy Goldsworthy Class sculpture Clay	Drawing link with science (plants and animals) Painting Georgia O'Keefe
D+T	Structures: keepsake box		Textiles: pin cushions		Mechanisms: Wheels and axles	Food: Making Sandwich
PSHE	Classroom rules Being my best (Keeping healthy, growth mindset, goal setting and achievement)	Keeping myself safe Includes aspects of Relationships education	Me and my relationships (Includes feelings, emotions, conflict resolution and friendships)	Rights and responsibilities (Includes money, living in the wider world & environment)	Valuing difference: includes British Values focus & Media Influence	Growing and changing: includes RSE related issues

To contribute to the life of class and school
To make simple choices that improve their health and well being
To maintain personal hygiene
To listen to other people, and play and work co-operatively
To respect the differences and similarities between people

Breadth of opportunities

All children should be given the opportunities to:

- 1) Take and share responsibility
- 2) Feel positive about themselves
- 3) Take part in discussions
- 4) Make 'real' choices
- 5) Meet and talk with people
- 6) Develop relationships through work and play
- 7) Consider social and moral dilemmas that they come across in everyday life.
- 8) Ask for help

