

Subject	Autumn Term		Spring Term		Summer Term
English	RWI Grammar Handwriting		RWI Grammar Handwriting Report Writing Story Writing		RWI Grammar Handwriting Report Writing Story Writing
Maths	To know number bonds to 10. Write calculations using +, -, =. Identify shapes and patterns and count up to 30 objects accurately. Use terms re-grouping and begin to know tens and ones		Continue to focus on knowing number bonds to 10 and using this information to help with addition and subtraction. To calculate using numbers to 20 and beyond. The children will also learn to count in 2s and 5s and 10s. Mass and length using standard and non - standard units of measure. Recognise halves and quarters. Know the days of the week.		Read numbers to 100, count forwards and backwards from given number. Add and subtract one and two digit numbers from numbers to 20. Introduce multiplication and division and use them to solve one step problems. Tell the time using o'clock and half past. Know the months of the year.
Science	Observe weather and four seasons, length of daylight variation				
	Plants : name common plants including deciduous and evergreen trees. Plant broad beans indoors.	All About Me Id, name and draw and label the basic parts of the human body and parts of body associated with each sense- action songs	Materials Compare properties of materials. Use terms such as shiny, transparent, opaque, rigid, flexible etc. to describe materials. Sort materials into groups according to properties. Investigate magnetic and non magnetic materials.	Id and name common animals including fish, amphibians, reptiles, birds and mammals Omnivore, carnivore and herbivore Describe and compare structure of above - wing, tail, fin, scale etc. (arrow diagrams?)	Id and name common plants and trees Use local environment Plants - id and name common wild and garden plants. Id basic structure of a variety of common flowering plants including trees (leaves, flowers, blossom, petals, fruit, roots, bulbs, seeds, trunk, branch, stem. Plant seeds and trend allotment. Know names of common weeds. Grow veg - lettuce, radish, tom, broad beans, potatoes (early) rhubarb, strawberries. Grow plants - pansy, snap dragon,

					geraniums, lobelia etc. Draw leaves and flowers a la Victorian Lady to make own identification book.	
Computing	Recognise common uses of information technology beyond school plus internet safety. Naming parts of computer, computers in everyday life.	Keep personal information private. Where to go for help if they have any concerns about content on the internet. Word processing skills	Understand what algorithms are. Verbal instructions. Human robots (optional Beebots)	Use technology purposefully to create and organize and manipulate digital content. Drawing and text labels.	Understand what algorithms are and how they are implemented in programs on digital devices. Programs execute by following precise instructions.	Use technology purposefully to create and organize and manipulate digital content (iPod)
R.E	Who do Christians say made the world? <b>Harvest</b>	What does it mean to belong to a faith community? Christmas	What do Christians believe God is like?	Who is Jewish and how do they live? (PART 1)	Who is Jewish and how do they live? (PART 2)	How should we care for the world and for others, and why does it matter?
P.E.	Gym  Games Underarm Throw	Dance  Games Rolling a ball	Gym  Games Catching and Striking	Dance  Games Overarm Throw	Swimming  Games Athletics	Swimming  Games Athletics
History/ Geography	What do we find at places where the land	Who is the greatest history maker? (Guy Fawkes)	How does the Geography of Kampong Ayer (may change	How do our favourite toys and games	What is the geography of where I live like?	Why is the history of my

	meets the sea? (Bournemouth Australia)	St. Andrews Day Scotland	place) compare with the Geography of where I live? (Brunei /Borneo)	compare with those of children in the 1960s? St David's Day Wales St Georges Day England		locality so important? (an enquiry focusing on significant events, people and places)
Observe weather on regular basis and note seasonal changes						
Art	Painting Van Gogh Mondrian Kandinsky	Printing (Xmas)	Textiles	Collage (link with science) Matisse	Drawing link with science (plants and animals) Painting Georgia O'Keefe	Sculpture Andy Goldsworthy Class sculpture Clay Paper art
D+T			Textiles mother's day pin cushions	Trifle - cutting fruit	Wheels and axles	Box Modeling
PSHE	Things I can do by myself - think about themselves. I'm special : We are different, we are all the same and different! - name parts of the body. (Science Topic Link) Agree to follow rules for their group and classroom, and understand how rules help them. (* To be reinforced throughout the year) Trust - Safe people (Link strangers) How to make simple choices that improve their health and wellbeing. To identify and respect the differences and similarities between people.		To understand household products can be dangerous if not used properly. Rules for, and ways of keeping safe, and about people who can help them to stay safe. What can I do when I'm frightened, upset, lost, bullied? To recognise what is fair/unfair, right and wrong. To talk about likes/ dislikes. How to make simple choices that improve their health and well being, including exercise, rest and healthy eating. To listen to other people, and play and work co-operatively. Getting on with others - coping with teasing/bullying.		Contribute to the life of class and school. Keeping safe (Road safety and sun protection) To understand they belong to various groups and communities, such as family and school. To recognise choices they can make and the differences between right and wrong.	
	To contribute to the life of class and school To make simple choices that improve their health and well being To maintain personal hygiene					

To listen to other people, and play and work co-operatively  
To respect the differences and similarities between people

*Breadth of opportunities*

All children should be given the opportunities to:

- 1) Take and share responsibility
- 2) Feel positive about themselves
- 3) Take part in discussions
- 4) Make 'real' choices
- 5) Meet and talk with people
- 6) Develop relationships through work and play
- 7) Consider social and moral dilemmas that they come across in everyday life.
- 8) Ask for help

