

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Reading	<p>Stories that raise issues: exploring universal child/human rights</p> <p>Sharing of a class text</p> <p><i>Weekly Book Club – read and enjoy a diverse range of text extracts to expand and diversify the narrative type read</i></p>	<p>Poetry: Summarise ideas, identify how language, structure and presentation contribute to meaning</p> <p>Sharing of a class text</p> <p><i>Weekly Book Club – read and enjoy a diverse range of text extracts to expand and diversify the narrative type read</i></p>	<p>Story openers and letters</p> <p>Descriptive and predictive writing</p> <p>Instructions and rules</p> <p>Sharing of a class text</p> <p><i>Weekly Book Club – read and enjoy a diverse range of text extracts to expand and diversify the narrative type read</i></p>	<p>Information and explanation texts</p> <p>Narrative</p> <p>Recounts</p> <p>Persuasion</p> <p>Newspapers and dialogue</p> <p>Sharing of a class text</p> <p><i>Weekly Book Club – read and enjoy a diverse range of text extracts to expand and diversify the narrative type read</i></p>	<p>Read and discuss play scripts and poetry</p> <p>Sharing of a class text</p> <p><i>Weekly Book Club – read and enjoy a diverse range of text extracts to expand and diversify the narrative type read</i></p>	<p>Prepare poems and plays to read aloud and perform</p> <p>Sharing of a class text</p> <p><i>Weekly Book Club – read and enjoy a diverse range of text extracts to expand and diversify the narrative type read</i></p>	
Writing	<p>Persuasive writing (manifestos)</p> <p>Letter writing in role linked to 'Eric'</p> <p>Write a short story to narrate the film 'The Piano'</p> <p>Poetry – free verse using metaphors and personification</p>	<p>Composing own poetry</p> <p>Blogs and report writing</p> <p>Historical fiction</p> <p>Recounts</p>				<p>Poetry</p> <p>Shakespeare</p> <p>Letter writing</p>	<p>Play-scripts</p> <p>Book reviews</p> <p>Debate</p>
SPAG Revision of all areas of the curriculum See additional PoS	<p>Fundamentals: Capital Letters Full Stops Commas Sentence types Proper Nouns Parentheses</p>	<p>Dashes Hyphens Main and subordinate clauses Conjunctions Noun Types Verbs Adjectives Adverbs Inverted commas</p>	<p>Subject Verb Object I/me Apostrophes Active and Passive Prepositions Pronouns Relative clauses</p>	<p>Suffixes / Prefixes Tenses Modal Verbs Subjunctive mood Indirect / direct speech</p>	<p>Formal Informal language Standard and Non-Standard English</p>	<p>Posters Games Application of skills</p>	
Speaking & Listening	<p>Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings</p> <p>Team Captain Manifesto</p>	<p>Participate in collaborative conversations, staying on topic and initiating and responding to comments</p> <p>Christmas Carol Concert</p>	<p>Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas</p>	<p>Speak audibly and fluently with an increasing command of Standard English</p> <p>Book Reviews</p>	<p>Select and use appropriate registers for effective communication</p> <p>Gain, maintain and monitor the interest of the listener</p> <p>Debating</p>	<p>Consider and evaluate different viewpoints, attending to and building on the contributions of others.</p> <p>School Production</p>	
Mathematics	<p>Number and place value with whole numbers to millions and decimal numbers to beyond three decimal places.</p> <p>Efficient arithmetic methods – addition and subtraction.</p> <p>Applying times table knowledge more widely (4x7, 40x70, 0.4 x 7, 28/4=7, 4 is a factor of 28, 28 is a multiple of 4, etc.)</p> <p>Reasoning skills and problem solving.</p>	<p>Recognising and converting between fractions, decimals and percentages</p> <p>Position and direction (coordinates)</p> <p>Identifying the properties of 2d and 3d shapes and calculating the size of angles within certain 2d shapes</p> <p>Efficient arithmetic methods – multiplication and division</p>	<p>Carrying out calculations which involve a mixture of the four operations, indices and brackets</p> <p>Ratio and proportion</p> <p>Efficient arithmetic methods – fractions, decimals and percentages</p> <p>Reasoning skills and problem solving</p>	<p>Using algebra</p> <p>Using and converting between different units of measurement</p> <p>Using formula to find the area and perimeter of certain common 2D shapes, and the volume of 3D shapes</p> <p>Efficient arithmetic methods – fractions, decimals and percentages</p> <p>Reasoning skills and problem solving</p>	<p>Creating and reading different types of graphs, including pie charts</p> <p>Developing greater depth of understanding in number work</p> <p>Efficient arithmetic methods - speed and accuracy and making informed choices about suitable methods for different types of calculation</p> <p>Reasoning skills and problem solving within a greater range of contexts</p>	<p>Developing deeper understanding in many aspects of the curriculum by applying learning to problems set in a greater range of contexts</p> <p>Securing understanding in algebra, ratio and proportion and fractions</p> <p>Exploring the properties and uses of interesting shapes such as the Mobius strip</p>	

		Reasoning skills and problem solving				
Science	Changing circuits Classification		Light and how we see Rocks and soils		Health for changing bodies Fossils and evolution	
Computing	Use technology safely and responsibly E-safety (PC visit to talk about internet safety)  Learn to identify and create common features of webpages Learn about the difference between the internet and the World Wide Web  STEMworks Lego Control Workshop		Construct algorithms and develop programming skills through writing programs for a specific purpose  Use logical reasoning to explain how some algorithms work and debug programs by correcting errors  E-safety (PC visit to talk about online relationships)  Safer Internet Day		Learn how to use search engines effectively by exploring how they work Develop and extend understanding of programming concepts such as decomposition, algorithms, logical reasoning and variables  E-safety (PC visit to talk about peer pressure)	
DT	STEMworks Lego Control Workshop  Making stable wooden structures				Using micros - bread	
Art	Graffiti lettering / Banksy (3D shading with chalk pastels)  Maori and aboriginal artwork		Abstract artist study: Kandinsky/Alma Thomas Copy artwork/extend a Kandinsky painting/produce own work in the style of Kandinsky (Mixed media)  Evolution silhouettes Collage Growth mindset/fixed mindset watercolour trees :using shades and tones to add detail and texture		People in action – sketching/ drawing and collage Artist link - Matisse Large scale modelling	
History	Why was winning The Battle of Britain in 1940 so important?		Why did Ancient Maya change the way they lived?		Why did Britain once rule the largest empire the world has ever seen? <i>With an additional focus on the social changes during the Victorian period.</i>	
Geography	How is Climate change affecting the world?		How do volcanoes affect the lives of people on Hiemaey?		Why do people choose to visit the Isle of Wight?	
RE	What does it mean to be a Muslim in Britain today?  Why do Christians believe Jesus was the Messiah?  <i>Christmas activities</i>		What does it mean if Christians believe God is holy and loving?  Why is the Torah so important to Jewish people?  <i>Easter activities</i>		How do Christians decide how to live? 'What would Jesus do?'  Why do some people believe in God and some people not?/What matters most to Humanists and Christians?	
PSHE	Classroom rules, routines and class contract  Being my best (Includes keeping healthy, mindset, goal setting and achievements)  Keeping Myself safe		Me and My relationships (Includes feelings, emotions, conflict resolution and friendships)  Rights and responsibilities (Includes money, living in the wider World & environment)  Safer Internet Day		Valuing difference (Includes British Values focus)  Media Influence  Growing and changing (Includes RSE related issues)  New Beginnings: transfer to Secondary School	
PE	Tri-golf  Swimming  Semi-weekly morning miles.		Invasion games: rugby/netball  Indoor: Gym/Dance/Pilates  Semi-weekly morning miles.		Bat and ball games: cricket/rounders  Athletics  Indoor: Gym/Dance/Pilates	

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French	<p>Greetings/introductions/colours/numbers/days/months revision  Name/age  How are you?  Oral focus developed into independent conversations. Children ask and answer questions/respond in various ways/adapt responses accordingly.  Move onto a written focus.  Christmas greetings and songs.</p> <p>Understanding and responding to instructions.</p>	<p>Numbers – pronunciation and phonic patterns. Look at spelling. Develop into sentences by adding vocab for add/subtract&gt;equals.</p> <p>Language detectives – deux petits oiseaux/dans mon chateau</p> <p>Months of the year – birthdays. Asking and answering questions (en + month)</p> <p>Colours – develop into sentences using J'aime/Je n'aime pas. Introduce conjunctions et/ou/mais.</p>	<p>Parts of the body  Heads/shoulders/knees and toes  Descriptions of people</p>