

## History at Foxmoor Primary School

We aim to engage pupils with a relevant, exciting and challenging History curriculum which inspires curiosity and enables the learner to understand cause and consequence, similarity and difference, chronology, context and diversity, all of which have broad relevance and significance in the modern world;

Through carefully selected questions younger children will develop their ability to use everyday language related to time, order and sequence events, talk about past and present events and identify similarities and differences between ways of life at different times. Children will learn about life in Pompeii, the 1960's in Britain, life during the World Wars along with elements of local history.

Older children will investigate bigger questions and be asked to identify connections, find contrasts and historical trends over time in relation to the people and events. They will come to understand how knowledge of the past is constructed from a range of sources and that such sources may not be entirely objective or trustworthy. They will learn to describe and make links between events within and across different historical periods and explain why some people and events in the past may be considered more historically significant than others. The children will investigate the Stone, Iron and Bronze Ages, find out about Victorian life, the Trojan War, Anglo Saxons, Vikings, the Roman invasion of Britain and the two World Wars.

Children will be taught to use a variety of resources such as artefacts, pictures, books, the internet, interviewing people and field trips (including visits to Stroud Museum In The Park and, for the Year Six children, a residential visit).