

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	<p>Shared Reading Whole Class Guided Reading and Comprehension Skills (Book Club) Paired and 1:1 Reading</p> <p><u>Class Book:</u> The Boy at the Back of the Class</p> <p>Positive attitudes to reading Asking questions Predicting Summarising main ideas Identify language / structure and impact on meaning Drawing inferences Gathering language ideas Retrieving and recording Making comparisons</p> <p>Read a range of fiction, poetry, plays, non-fiction and reference books or text books</p>	<p>Shared Reading Whole Class Guided Reading and Comprehension Skills (Book Club) Paired and 1:1 Reading</p> <p><u>Class Book:</u> Stig of the Dump</p> <p>Positive attitudes to reading Asking questions Predicting Summarising main ideas Identify language / structure and impact on meaning Drawing inferences Gathering language ideas Retrieving and recording Making comparisons</p> <p>Read a range of fiction, poetry, plays, non-fiction and reference books or text books</p>	<p>Shared Reading Whole Class Guided Reading and Comprehension Skills (Book Club) Paired and 1:1 Reading</p> <p><u>Class Book:</u> Cookie the Most Annoying Boy in the World</p> <p>Positive attitudes to reading Asking questions Predicting Summarising main ideas Identify language / structure and impact on meaning Drawing inferences Gathering language ideas Retrieving and recording Making comparisons</p> <p>Read a range of fiction, poetry, plays, non-fiction and reference books or text books</p>	<p>Shared Reading Whole Class Guided Reading and Comprehension Skills (Book Club) Paired and 1:1 Reading</p> <p><u>Class Book:</u> The Boy Who Grew Dragons</p> <p>Positive attitudes to reading Asking questions Predicting Summarising main ideas Identify language / structure and impact on meaning Drawing inferences Gathering language ideas Retrieving and recording Making comparisons</p> <p>Read a range of fiction, poetry, plays, non-fiction and reference books or text books</p>	<p>Shared Reading Whole Class Guided Reading and Comprehension Skills (Book Club) Paired and 1:1 Reading</p> <p><u>Class Book:</u> Knights and Bikes</p> <p>Positive attitudes to reading Asking questions Predicting Summarising main ideas Identify language / structure and impact on meaning Drawing inferences Gathering language ideas Retrieving and recording Making comparisons</p> <p>Read a range of fiction, poetry, plays, non-fiction and reference books or text books</p>	<p>Shared Reading Whole Class Guided Reading and Comprehension Skills (Book Club) Paired and 1:1 Reading</p> <p><u>Class Book:</u> The Umbrella Mouse</p> <p>Positive attitudes to reading Asking questions Predicting Summarising main ideas Identify language / structure and impact on meaning Drawing inferences Gathering language ideas Retrieving and recording Making comparisons</p> <p>Read a range of fiction, poetry, plays, non-fiction and reference books or text books</p>
Writing	<p>Basic Punctuation Focus 'All About Me' Baseline Recounts (Far Peak) Instructions (Introduction) Narrative / Story Writing Postcards (Stone Age Boy) Setting (Place) Descriptions Poetry (Linked to Magic Box)</p>	<p>Poetry (Linked to Magic Box) Remembrance Poetry Instructions (Woolly Mammoth) Narrative / Story Writing Comic Strips (Linked to Ug Text) Playscripts (Linked to Ug Text) Diary Writing (Recount) Letter Writing (To Santa)</p>	<p>Explanatory Texts Information Texts Non-Chronological Reports Persuasive Writing (Visits) Character Descriptions Setting Descriptions</p>	<p>Adventure Stories Jungle / Desert Poetry Setting (Place) Descriptions Character Descriptions Information Texts – DT Link Poetry Writing (Riddles)</p>	<p>Persuasive Brochures (Texts) Setting (Place) Descriptions Comparative Writing / Texts Newspaper Reports - Recount</p>	<p>Information Texts Postcard and Letter Writing Poetry (Geography Link) Historical Stories (Narrative) Non-Chronological Reports</p>
SPAG	<p>Spelling:</p> <p>Daily Spelling / Phonics Rising Stars Spelling Scheme Review of Y3 Suffixes Review of Y3 Prefixes Words from Y3 / Y4 List Missing Letters and Possessive Apostrophes Suffixes (Vowel Letters) Improving Spelling in Writing</p> <p>Punctuation and Grammar:</p> <p>Consonants and Vowels Nouns and Pronouns (Clarity) Singular and Plural Nouns Articles – 'a' and 'an' Determiners</p>	<p>Spelling:</p> <p>Daily Spelling / Phonics Rising Stars Spelling Scheme -sion and -tion Endings -ssion Endings -ation Suffix -cian Endings Accurately Spelling Words from the Y3 / Y4 Word List Improving Spelling in Writing Review Autumn Term Spelling</p> <p>Punctuation and Grammar:</p> <p>Verb Tenses – Past Verb Tenses – Present Perfect Apostrophes – Contractions Possessive Pronouns</p>	<p>Spelling:</p> <p>Daily Spelling / Phonics Rising Stars Spelling Scheme Reviewing Autumn Spellings Y3 / Y4 Word List -ous/ Endings Improving Spelling in Writing /k/ Sound Spelled 'ch' /s/ Sound Spelled 'c'</p> <p>Punctuation and Grammar:</p> <p>Prepositions Prepositional Phrases Coordinating Conjunctions Subordinating Conjunctions Subordinate Clauses</p>	<p>Spelling:</p> <p>Daily Spelling / Phonics Rising Stars Spelling Scheme -ture Endings -sure and -ture Endings Unstressed Vowels Words from Y3 / Y4 Word List Spring Term Spelling Reviews</p> <p>Punctuation and Grammar:</p> <p>Adverbs – Time, Place and Cause (Types of Adverb) Identifying Adverbials and Types of Adverbials Fronted Adverbials (Finding) Fronted Adverbials (Writing and Punctuating - Commas)</p>	<p>Spelling:</p> <p>Daily Spelling / Phonics Rising Stars Spelling Scheme Words from Y3 / Y4 List /sh/ Sound Spelled 'ch' -gue Endings Improving Spelling in Writing -que Endings</p> <p>Punctuation and Grammar:</p> <p>Standard English and Non-Standard English Word Families Revision of the Following: Verb Tenses: Past, Present and Future Apostrophes (All Uses)</p>	<p>Spelling:</p> <p>Daily Spelling / Phonics Rising Stars Spelling Scheme /s/ Sound Spelled 'sc' Homophones Near Homophones Words with the Prefixes un-, dis-, mis- and re- Review of Y3 / Y4 Word List</p> <p>Punctuation and Grammar:</p> <p>Word Families Homophones Near Homophones Revision of the Following: Apostrophes (All Uses) Expanded Noun Phrases</p>

	<p>Adjectives Verbs</p> <p>Plus other related grammar within English sessions</p>	<p>Possessive Apostrophes (Singular and Plural) Plural and Possessive 's'</p> <p>Plus other related grammar within English sessions</p>	<p>Inverted Commas (Direct Speech)</p> <p>Plus other related grammar within English sessions</p>	<p>Time Conjunctions Expanded Noun Phrases</p> <p>Plus other related grammar within English sessions</p>	<p>Inverted Commas to Demarcate Direct Speech</p> <p>Plus other related grammar within English sessions</p>	<p>Main and Subordinate Clauses Fronted Adverbials</p> <p>Plus other related grammar within English sessions</p>
Speaking & Listening	<p>Internet Safety Presentations Assembly Participation Practical Problem Solving Talk Partners / Peer Mentors Whole Class Discussions Group Discussions / Tasks Whole Class Guided Reading Oral Work (MFL Sessions) 1:1/Partner Reading Sessions</p>	<p>Internet Safety Presentations Performing Poetry Reading and Telling Stories Talk Partners / Peer Mentors Whole Class Discussions Group Discussions / Tasks Whole Class Guided Reading Oral Work (MFL Sessions) 1:1/Partner Reading Sessions</p>	<p>Presentations (Explanations) Role-Play Activities (PSHE) Assembly Participation Talk Partners / Peer Mentors Whole Class Discussions Group Discussions / Tasks Whole Class Guided Reading Oral Work (MFL Sessions) 1:1/Partner Reading Sessions</p>	<p>Scratch Quiz Delivery Sharing of Moving Books – DT Story Sharing – Reading Performing Poetry (Riddles) Talk Partners / Peer Mentors Whole Class Discussions Group Discussions / Tasks Whole Class Guided Reading Oral Work (MFL Sessions) 1:1/Partner Reading Sessions</p>	<p>Life Education Discussions Assembly Participation Poetry Performance Talk Partners / Peer Mentors Whole Class Discussions Group Discussions / Tasks Whole Class Guided Reading Oral Work (MFL Sessions) 1:1/Partner Reading Sessions</p>	<p>Discussions (Science Enquiry) Sharing of Historical Stories Reading and Telling Stories Coaching (PE Sessions) Talk Partners / Peer Mentors Whole Class Discussions Group Discussions / Tasks Whole Class Guided Reading Oral Work (MFL Sessions) 1:1/Partner Reading Sessions</p>
Mathematics	<p>OAA Week Focused Maths Compass Points, Coordinates</p> <p>Number: Place Value Represent, read and write 4-digit numbers Identify and represent 4-digit numbers on a number line Count in multiples of 25 and 1000 Find 1000 more / less than a number Compare and order 4-digit numbers Round numbers to the nearest 10 and 100 Count backwards through zero (negative numbers) Read Roman numerals to 100</p> <p>Geometry: Properties of Shapes Identify and describe triangles Identify and describe quadrilaterals Classify 2D shapes Lines of symmetry Extra problem solving</p> <p>Plus: Daily Fluency Sessions</p>	<p>Number: Multiplication and Division – Tables Build the x6, x9 and x7 times tables and count in these steps Recall and use multiplication and division facts for the x6, x9 and x7 tables</p> <p>Number: Multiplication and Division Know and use the effect of multiplying by 0 and 1 Know and use the effect of dividing by 1 Extra problem solving</p> <p>Addition and Subtraction: Addition Mental Methods Add ones, tens and hundreds to 4-digit numbers (where columns change) Add two numbers, using rounding and compensating Choose efficient mental strategies to add two 3-digit numbers Extra problem solving</p> <p>Addition and Subtraction: Subtraction Mental Methods Subtract ones, tens and hundreds (where columns change) Subtract two numbers, using rounding and compensating Subtract by finding the difference (counting on) Extra problem solving</p>	<p>Number: Multiplication and Division – Tables Build the x11 and x12 times tables and count in these steps Recall and use multiplication and division facts for the x11 and x12 tables Use knowledge of factor pairs when multiplying three numbers together Extra problem solving</p> <p>Addition and Subtraction: Addition Written Methods Use column addition for two 4-digit numbers (no regrouping) Use column addition for two 4-digit numbers (regrouping in the ones, tens, hundreds and multiple columns) Extra problem solving</p> <p>Addition and Subtraction: Subtraction Written Methods Use column subtraction (for two 4-digit numbers (no exchanging)) Use column subtraction (for two 4-digit numbers (when there is exchanging in the tens, hundreds, thousands or multiple columns)) Extra problem solving</p> <p>Plus: Daily Fluency Sessions</p>	<p>Number: Multiplication and Division – Written Methods Multiply 1-digit numbers by 10 using place value Use distributive law to multiply a 2-digit number by a 1-digit number Multiply 1-digit and 2-digit numbers by 100 Multiply 2-digit numbers by a 1-digit number using a formal written method Multiply 3-digit numbers by a 1-digit number using a formal written method Divide multiples of 10 by 10 Divide multiples of 100 by 100 Use known facts and place value when dividing mentally Divide near multiples by 6, 7, 9, 11 and 12 with remainders Divide 3-digit numbers by a single digit using partitioning and place value Use written methods to divide a 3-digit number by a single digit number (no remainders) Extra problem solving</p> <p>Geometry: Properties of Shapes (Angles) Identify acute and obtuse angles Identify acute and obtuse angles in shapes Compare and order angles (up to two right angles in size) Extra problem solving</p>	<p>Number: Decimals Read and represent numbers with two decimal places Count up and down in hundredths Divide a 2-digit number by 10 Divide 1-digit and 2-digit numbers by 100 Compare numbers with one and two decimal places Order numbers with the same number of decimal places Round decimals with one decimal place to the nearest whole number Convert from pence to pounds and from pounds to pence Extra problem solving</p> <p>Number: Calculating Fractions Add fractions with the same denominator (within and beyond one whole) Subtract fractions with the same denominator (within and beyond one whole) Calculate a unit fraction and non-unit fraction of an amount when the answer is a whole number Identify equivalent fractions using diagrams Find families of equivalent fractions Know and use decimal equivalents for $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$ Extra problem solving</p>	<p>Number: Addition and Subtraction (Decimals) Use mental strategies to add numbers with one and two decimal places Use columnar addition with numbers with two decimal places (with regrouping) Use mental strategies to subtract numbers with one and two decimal places Use columnar subtraction with numbers with two decimal places (with exchanging) Extra problem solving</p> <p>Measurement: Time and Converting Units Read 24-hour digital clocks and write in words Convert between 12-hour analogue time and 24-hour notation and vice versa Convert from hours to minutes Convert from weeks to days Convert from years to months Convert from litres to millilitres Convert from kilograms to grams</p> <p>Measurement: Perimeter and Area Convert from kilometres to metres Measure and calculate the perimeter of 2D shapes when dimensions are unknown Calculate the perimeter of rectangles (known dimensions)</p>

		Plus: Daily Fluency Sessions		Plus: Daily Fluency Sessions	Plus: Daily Fluency Sessions	<p>Calculate the perimeter of other rectilinear shapes when dimensions are known Find the area of rectangles and other rectilinear shapes by counting squares Extra problem solving Geometry: Position and Direction Use coordinates to plot position in the first quadrant Plot points in the first quadrant using coordinates Use coordinates to plot a set of points to construct a polygon Describe movements between positions as translations of a given unit to the left or right and up or down Extra problem solving</p> <p>Statistics Interpret bar graphs with different frequency scales Construct a bar graph with different frequency scales Interpret and construct a time graph Extra problem solving</p> <p>Plus: Daily Fluency Sessions</p>
Science	Electricity – Physics Focus Sound – Physics Focus		Animals Including Humans – Biology Focus Living Things and their Habitats – Biology Focus		Living Things and their Habitats – Biology Focus Scientific Enquiry - Range of Science Based Investigations	
Computing	Online Safety Cyberbullying Super Searchers Copycats! Too Much Information The Online Community Cyber Superheroes	Word Processing Skills Ingenious Images Learn the Layout Super Spelling Time for Tables Transform a Layout Hyperlinks in e-Vouchers	Programming: Turtle Logo Procedures Setpos Colours Fill Label Arc	Scratch: Questions & Quizzes Questions and Answers A Short Quiz Changing the Sprite Additional Effects Scoring Create Your Own Quiz!	Animation History of Animation Stick Figure Animation Recording Movement of Characters Structured Timing Stop-Motion Animation Evaluating Animation Techniques	Using and Applying Skills Cartoon Character Project This Could Include: Creating a Character in Paint Creating a Sprite in Scratch Creating a Scratch Animation Writing a Story in Word
DT	Art Focus	Electrical Systems Focus: Simple Circuits and Switches - Nightlights	Art Focus	Mechanical Systems Focus: Levers and Linkages – Bronze Age Moving Books	Art Focus	Food Focus: Healthy and Varied Diet – Pizza Type Product
Humanities Hist/Geog	How did the lives of ancient Britons change during the Stone Age? (History)	How can we live more sustainably? (Geography)	What is the secret of the standing stones (Bronze Age Britain)? (History)	Why are jungles so wet and deserts so dry? (Geography)	How do artefacts help us understand the lives of people in Iron Age Britain? (History)	Beyond the Magic Kingdom: what is the 'Sunshine State' really like? (Geography)

Art	Stone Age Focused Art Cave Painting Sketches Cave Painting on Paper, Stone and Sandpaper Stonehenge Silhouettes on a Wash Effect Background	DT Focus	Bronze Age Focused Art Bell Beaker Pattern Sketches Creating Bell Beaker Designs Sculpting Bell Beaker Jars and Tiles from Clay	DT Focus	Iron Age / Celtic Focused Art: Sculpting Artefacts / Objects Constructing Iron Age / Celtic Village Models Sketching and Printing Celtic Patterns (Paper and Fabric)	DT Focus
RE	What do Christians learn from the creation story? (Cycle A) How do festivals and family life show what matters to Jewish people? (Cycle A)		What is it like for someone to follow God? (Cycle A) How do festivals and worship show what matters to a Muslim? (Cycle A)		What kind of world did Jesus want? (Cycle A) How and why do people try to make the world a better place? (Cycle A)	
PSHE	Being My Best (What Makes Me Me! Making Choices; SCARF Hotel; Harold's Seven Rs; My School Community; Basic First Aid)	Keeping Myself Safe (Danger, Risk or Hazard? Picture Wise; How Dare You! Medicines: Check the Label; Know the Norms; Keeping Ourselves Safe; Raisin Challenge)	Me and My Relationships (An Email from Harold; Ok or not Ok? – Part 1; Ok or not Ok? – Part 2; Human Machines; Different Feelings; When Feelings Change; Under Pressure)	Rights and Responsibilities (Who Helps Us Stay Healthy and Safe? It's Your Right; How Do We Make a Difference? In the News! Safety in Numbers; Logo Quiz; Harold's Expenses; Why Pay Taxes?)	Valuing Difference (Can You Sort It? Islands; Friend or Acquaintance? What Would I Do? The People We Share Our World With; That is Such a Stereotype)	Growing and Changing (Moving House; My Feelings Are All Over the Place; All Change! Preparing for Periods; Secret or Surprise? Together)
PE	Gymnastics Outdoor Adventurous Activities (and Far Peak)	Dance – Stone Age Theme Invasion Games – Netball and Basketball	Gymnastics / Smarty Pilates Invasion Games - Rugby	Athletics – Running, Throwing and Jumping (Cycle B) Net / Wall Games - Tennis	Swimming at Dursley Leisure Centre Athletics – Running, Throwing and Jumping (Cycle B)	Swimming at Dursley Leisure Centre Striking and Fielding Games - Cricket
MFL (French)	Unit One – Moi (All About Me)		Unit 2 – Jeux et chansons (Games and Songs)		Unit 3 – On fait la fête (Celebrations)	

