

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	Read Write Inc phonics programme. Level suitable for individual child. Reading across the other subjects	Read Write Inc phonics programme. Level suitable for individual child. Reading across the other subjects	Read Write Inc phonics programme. Level suitable for individual child. Reading across the other subjects	Read Write Inc phonics programme. Level suitable for individual child. Reading across the other subjects	Read Write Inc phonics programme. Level suitable for individual child. Reading across the other subjects	Read Write Inc phonics programme. Level suitable for individual child. Reading across the other subjects
Writing	Writing during daily Read, Write, Inc lessons. Letter formation and handwriting. Show case entry: Diary entry.	Writing during daily Read, Write, Inc lessons. Letter formation and joining handwriting. Show case entry: Letter to Father Christmas.	Writing during daily Read, Write, Inc lessons. Handwriting. Show case entry: Description of choice	Writing during daily Read, Write, Inc lessons. Handwriting lessons. Show case entry: Recount of a trip	Writing during daily Read, Write, Inc lessons. Handwriting lessons. Show case entry: A narrative/story.	Writing during daily Read, Write, Inc lessons. Handwriting lessons. Show case entry: Instructional Writing
Spelling and Grammar	Verbs, nouns, adjectives, capital letters and full stops, simple plurals, contractions spell: or sound a before l or ll soft c suffix -y, drop the e, double the consonant suffix -ly n sound spelt kn and gn igh sound spelt y adding -ing, double consonant, drop the e		Using exclamation marks and questions to the reader Conjunctions, but, because, so, when contractions spell: 'j' sound spelt j, g, dge, ge, o sound spelt a after w and qu suffix -ed, no change, drop the y, drop the e u sound spelt o and or sound spelt ar after w r spelt wr adding suffixes -er or -est, no change		singular possessive, contractions, spell: adding suffix -er or -est, swap y for an i, double consonant sound ee spelt ey suffix -ness, no change, drop y for an i words ending in -le words ending in -el words ending in -al suffix -ful suffix -less suffix -ment suffix -tion suffix -es	
Speaking & Listening	In every subject taught across the curriculum the children are encouraged to speak and listen carefully to each other. The children participate in a lot of partner work where they are encouraged to give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings. Children are taught to speak audibly and fluently with an increasing command of Standard English. Opportunities to perform to an audience during drama sessions are also provided Year 2 at Christmas will have the opportunity to have speaking parts in the Lower School Production					
Mathematics	Number and Place Value -represent 2-digit numbers - know value of digits - partition 2-digit numbers - write numbers in words and numerals -compare using <,>, = - order numbers - find 10 more/less Shape -2D, know names and properties, symmetry -3D, know names and properties Addition and Subtraction - add single and 2 digits - doubles to 20 - add multiples of 10 - add 2, 2 digit numbers - add 3 single digit numbers Continuous small number revision	Addition and Subtraction - recall subtraction from 10/20 - subtract 1 from any 2-digit number - subtract 2digits without/with crossing 10 boundary - subtract multiples of 10 Shape -compare and sort 2D and 3D Multiplication and Division - repeated addition - equal groups - arrays -division as equal groups -division as sharing Continuous small number revision	Multiplication and Division - x2, x5, x10 tables - read scales in divisions of 2, 5, 10 Measurement: Length and Mass - measure mass in kg and g - estimate mass -compare mass using <,>, = - order lengths - measure in cm - estimate heights - compare using <,>, = Continuous small number revision	Fractions - 1/3, of objects and amount - 2/4 of objects and amount - 1/2 =2/4 - find 3/4 of objects and amount Time(analogue) - quarter past/to -tell time to 5 minute intervals - know 60 mins = 1 hour - know 24hrs in day Money - use £ sign - combine coins to make different amounts - combine different coins to make same amount -calculate change from 50p/£1 Continuous small number revision	Statistics - interpret and construct table, tally chart, pictogram - problem solving Measurement: Capacity and Temperature -measure capacity in l and ml -estimate in l and ml - order capacities - measure temperature Geometry and Position - describe position - direction of turn, clockwise, anti-clockwise - describe size of turn in 1/4s continuous small number revision	Securing Place Value Addition and Subtraction Multiplication and Division continuous small number revision

Science	Seasonal changes throughout the year Growing bulbs	Everyday materials and their uses, changing solid shapes by squashing, twisting and pulling, Investigations	Animals including humans, link Rainforest in Geography, adaptations, living and never been alive	Observe seeds grow to maturity, investigate simple conditions for healthy growth	Keeping healthy through exercise and eating the right foods, link to growing foods last term	Living things and their habitats, focus pond, food chains
Computing	Online Safety	Using the Internet	Computer Art	Presentation Skills	Preparing for Turtle logo	Turtle logo and Scratch
DT		Joining textiles to make a 3-D product		Levers/sliders to create movement	Chopping/peeling, make a fruit kebab to link with Science	Joining reclaimed materials to make a structure, tent or play equipment, make stable and strong
Humanities Hist/Geog	What is the geography of where I live like?	Who is the greatest history maker?	How does the Geography of Kampong Ayer compare with the Geography of where I live?	How do our favourite toys and games compare with those of children in the 1960s?	What do we find at places where the land meets the sea?	Why is the history of my locality so important?
Art	Observational drawing Collage using wax resin	Outdoor sculpture – artist Andy Goldsworthy Observational drawing of leaves	Printing – using materials to represent local environment, string prints in the style of Andy Warhol	Painting geometric patterns creating tints and tones, link to History Observational drawings of plants	textiles, weaving flowers to link with Science and local History topic	Digital media – create image/picture
RE	1.2 Who do Christians say made the World? Harvest	1.10 What does it mean to belong to a faith community?	1.1 What do Christians believe God is like?	1.7 Who is Jewish and how do they live(part 1)	1.7 Who is Jewish and how do they live(part 2)	1.9 How should we care for the world and for others, and why does it matter?
PSHE	Classroom Rules Being my best	Keeping myself Safe	Me and my relationships	Rights and responsibilities	Life Education Visit Valuing Difference	Growing and changing RSE related issues
PE	Dance – Seaside Games – Piggy in the Middle, throw and catch	Pilates – Haunted House Games – Piggy in the Middle, throw and catch	Games – Net and wall,	Games – Striking and fielding	Gymnastics Athletics	

Please note that the curriculum progression documents outline our coverage within each area of the curriculum.