

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	Read a wide range of fiction, poetry, plays, non-fiction and reference books linked to Isle of Wight topic. Explore the meaning of words Skimming and scanning	Ask questions Predict Summarise ideas Identify how language, structure and presentation contribute to meaning.	Increase familiarity with myths, legends and traditional stories, modern fiction and books from other cultures and traditions How language, structure and presentation effect meaning	Distinguish between statements of fact and opinion Retrieve, record and present information Participate in discussions about books	Read and discuss play scripts and poetry  Explain and discuss understanding of what they have read through formal presentations and debates	Prepare poems and plays to read aloud and perform  Provide reasoned justifications for views
Writing	Poetry Recount Narrative Non-chronological report	Biography Autobiography Narrative Instructions	Explanation Persuasion Letter writing	Newspaper Report Narrative	Poetry Shakespeare Letter writing	Play-scripts Book reviews Debate
SPAG Revision of all areas of the curriculum See additional PoS	Fundamentals: Capital Letters Full Stops Commas Sentence types Proper Nouns Parentheses	Dashes Hyphens Main and subordinate clauses Conjunctions Noun Types Verbs Adjectives Adverbs Inverted commas	Subject Verb Object I/me Apostrophes Active and Passive Prepositions Pronouns Relative clauses	Suffixes / Prefixes Tenses Modal Verbs Subjunctive mood Indirect / direct speech	Formal Informal language Standard and Non-Standard English	Posters Games Application of skills
Speaking & Listening	Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings Team Captain Manifesto	Participate in collaborative conversations, staying on topic and initiating and responding to comments Christmas Carol Concert	Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas	Speak audibly and fluently with an increasing command of Standard English  Book Reviews	Select and use appropriate registers for effective communication Gain, maintain and monitor the interest of the listener Debating	Consider and evaluate different viewpoints, attending to and building on the contributions of others. School Production
Mathematics	Number and place value with whole numbers to millions and decimal numbers to beyond three decimal places.  Efficient arithmetic methods – addition and subtraction. Applying times table knowledge more widely (4x7, 40x70, 0.4 x 7, 28/4=7, 4 is a factor of 28, 28 is a multiple of 4, etc.)  Reasoning skills and problem solving.	Number sense involving fractions, decimals and percentages. Ratio and proportion.  Efficient arithmetic methods – multiplication and division.  Reasoning skills and problem solving.	Using algebra. Using and converting between different types of metric and some imperial units of measurement Using formula to find the area and perimeter of certain common shapes  Efficient arithmetic methods – fractions, decimals and percentages.  Reasoning skills and problem solving.	Geometry: properties of 2d and 3d shapes, position and direction (coordinates)  Efficient arithmetic methods – fractions, decimals and percentages.  Reasoning skills and problem solving.	Statistics: creating and reading different types of graphs, including pie charts. Developing greater depth of understanding in number work.  Efficient arithmetic methods - speed and accuracy and making informed choices about suitable methods for different types of calculation.  Reasoning skills and problem solving within a greater range contexts.	Developing deeper understanding in many aspects of the curriculum by applying learning to problems set in a greater range of contexts. Exploring the properties and uses of interesting shapes such as the Mobius strip.  Efficient arithmetic methods - speed and accuracy and making informed choices about suitable methods for different types of calculation.
Science	Living things and their habitat Rocks and Soils		Light Evolution and Inheritance		Electricity The Body and Health	
Computing	Use technology safely and responsibly (e-safety). Learn about the difference between the internet and the World Wide Web. Learn to identify and create common features of webpages.		Construct algorithms and develop programming skills through writing programs for a specific purpose. Use logical reasoning to explain how some algorithms work and debug programs by correcting errors.		Learn how to use search engines effectively by exploring how they work. Develop and extend understanding of programming concepts such as decomposition, algorithms, logical reasoning and variables through following a creative design process to produce a game or app.	

DT		Wooden sleigh structures: cutting and joining wood Knex workshops			Cooking: muffins, bread and pasta salad. Healthy eating choices.	
Humanities Hist/Geog	Why is the Isle of Wight such a popular holiday destination?	Why did Britain once rule the largest empire the world has ever seen? WW1 Centenary study	Why is fair trade fair?		How do volcanoes affect the lives of people on Hiemay?	
Art	Graffiti lettering / Banksy 3D shading with chalk pastels  Modelling/sculpting with icing sugar	Artist study: Kandinsky Copy artwork/extend a Kandinsky painting/produce own work in the style of Kandinsky (Mixed media)	Growth mindset/fixed mindset watercolour trees :using shades and tones to add detail and texture	Evolution silhouettes Collage	People in action – sketching/ drawing and collage Artist link - Matisse	Large scale modelling
RE	What does it mean to be a Muslim in Britain today? Key question allows pupils to learn about being a follower of the Muslim religion. Pupils explore the five pillars of Islam and the importance of these to Muslim believers. Pupils appreciate and appraise varied responses to the question, as well as develop responses of their own.	PSHE focus	Easter Story Key themes of sacrifice and betrayal discussed and linked to their own lives.	PSHE focus	Why do some people believe God exists? This enquiry raises questions about the nature and existence of God focussing on Christian ideas about God. Pupils will consider why people do or don't believe in God and the impact that might have on the way they live their everyday life. This investigation provides an opportunity to meet Christians, agnostics and atheists and ask questions about why they do or don't believe in God.	PSHE focus
PSHE	Classroom rules, routines and contract  Being my best (keeping healthy, growth mindset, goal setting and achievements)  Kindness and anti-bullying (PC visit) 'Positivitree' grown in the classroom		Me and my relationships (feelings, emotions, conflict resolution and friendships)  Rights and responsibilities (money and the environment)		Life Education visit  Valuing difference  Growing and changing  New Beginnings: transfer to Secondary School	
PE	Invasion Games: hockey Pilates		Net and racket games Dance		Athletics Gymnastics	

Please note we also have progression documents for English which outline our coverage of the English reading, writing and grammar curriculum.