

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	<p>Class Book: The Wild Robot</p> <p>Positive attitudes to reading Asking questions Predicting Summarising main ideas Identify language / structure and impact on meaning Drawing inferences Gathering language ideas Retrieving and recording Making comparisons</p> <p>Read a range of fiction, poetry, plays, non-fiction and reference books or text books</p> <p>Shared Reading Whole Class Guided Reading Reading Skills Sessions (Comprehension Skills) Paired and 1:1 Reading</p>	<p>Class Book: Queen of Darkness</p> <p>Positive attitudes to reading Asking questions Predicting Summarising main ideas Identify language / structure and impact on meaning Drawing inferences Gathering language ideas Retrieving and recording Making comparisons</p> <p>Read a range of fiction, poetry, plays, non-fiction and reference books or text books</p> <p>Shared Reading Whole Class Guided Reading Reading Skills Sessions (Comprehension Skills) Paired and 1:1 Reading</p>	<p>Class Book: Anglo-Saxon Boy</p> <p>Asking questions Predicting Summarising main ideas Identify language / structure and impact on meaning Gathering language ideas Retrieving and recording Making comparisons Skimming and scanning</p> <p>Read a range of fiction, poetry, plays, non-fiction and reference books or text books</p> <p>Shared Reading Whole Class Guided Reading Group Guided Reading Paired and 1:1 Reading Reading Skills Sessions (Comprehension Skills)</p>	<p>Class Book: Riddle of the Runes</p> <p>Shared Reading Whole Class Guided Reading Group Guided Reading Paired and 1:1 Reading Reading Skills Sessions (Comprehension Skills)</p> <p>Asking questions Predicting Summarising main ideas Identify language / structure and impact on meaning Gathering language ideas Retrieving and recording Making comparisons Skimming and scanning</p> <p>Read a range of fiction, poetry, plays, non-fiction and reference books or text books</p>	<p>Class Book: The Legend of Podkin One-Ear</p> <p>Shared Reading Whole Class Guided Reading Group Guided Reading Paired and 1:1 Reading Reading Skills Sessions (Comprehension Skills)</p> <p>Asking questions Predicting Summarising main ideas Identify language / structure and impact on meaning Gathering language ideas Retrieving and recording Making comparisons Skimming and scanning</p> <p>Read a range of fiction, poetry, plays, non-fiction and reference books or text books</p>	<p>Class Book: The Highland Falcon Thief</p> <p>Shared Reading Whole Class Guided Reading Group Guided Reading Paired and 1:1 Reading Reading Skills Sessions (Comprehension Skills)</p> <p>Asking questions Predicting Summarising main ideas Identify language / structure and impact on meaning Gathering language ideas Retrieving and recording Making comparisons Skimming and scanning</p> <p>Read a range of fiction, poetry, plays, non-fiction and reference books or text books</p>
Writing	<p>Basic Punctuation Focus Setting (Place) Descriptions Persuasive Holiday Leaflets (Local Area Focus) Poetry</p>	<p>Non-Chronological Reports Narrative / Story Writing Instructional Writing Recounts – Diary Writing Biographies</p>	<p>Newspaper Articles / Reports Non-Chronological Reports Explanatory Texts Historical and Fantasy Stories Myths and Legends</p>	<p>Note-Making / Research Skills Information Texts (DT Link) Explanatory Texts Reading Skills Riddles (Anglo-Saxon)</p>	<p>Viking (Eddic) Poetry Model Viking Ship Instructions Historical Stories Norse Myths Newspaper Articles / Reports</p>	<p>Information Texts Kenning Poems Myths and Legends Warrior/Character Descriptions</p>
Spelling and Grammar	<p>Spelling: Daily Spelling / Phonics Rising Stars Spelling Scheme Review of Y3 Suffixes Review of Y3 Prefixes Words from Y3 / Y4 List Missing Letters and Possessive Apostrophes Suffixes (Vowel Letters) Improving Spelling in Writing Punctuation and Grammar: Consonants and Vowels Nouns and Pronouns (Clarity) Singular and Plural Nouns Articles – 'a' and 'an' Determiners Adjectives Verbs Plus other related grammar within English sessions.</p>	<p>Spelling: Daily Spelling / Phonics Rising Stars Spelling Scheme -sion and -tion Endings -ssion Endings -ation Suffix -cian Endings Accurately Spelling Words from the Y3 / Y4 Word List Improving Spelling in Writing Review Autumn Term Spelling Punctuation and Grammar: Verb Tenses – Past Verb Tenses – Present Perfect Apostrophes – Contractions Possessive Pronouns. Possessive Apostrophes (Singular and Plural) Plural and Possessive 's' Plus other related grammar within English sessions.</p>	<p>Apostrophes (Possession) Past and Present Tenses Inverted Commas Fronted Adverbials</p> <p>Daily Spelling / Phonics</p>	<p>Direct to Reported Speech Present-Perfect Verb Tense Noun Phrases Expanded Noun Phrases Clauses and Conjunctions Fronted Adverbials</p> <p>Daily Spelling / Phonics</p>	<p>Standard English Non-Standard English Plural or Possessive Simple Past Tense Present-Perfect Tense General Revision of SPAG Skills / Conventions / Rules</p> <p>Daily Spelling / Phonics</p>	<p>General Revision of SPAG Skills / Conventions Taught</p> <p>(Refer to Previous Terms for Details of the SPAG Coverage)</p> <p>Daily Spelling / Phonics</p>
Speaking & Listening	<p>Internet Safety Presentations Performing Poetry Reading and Telling Stories Talk Partners / Peer Mentors Whole Class Discussions Group Discussions / Tasks Whole Class Guided Reading Oral Work (MFL Sessions) 1:1/Partner Reading Sessions.</p>	<p>Presentations (Explanations) Role-Play Activities (PSHE) Coaching (PE Sessions) Talk Partners / Peer Mentors Whole Class Discussions</p>	<p>Presentations (Explanations) Role-Play Activities (PSHE) Coaching (PE Sessions) Talk Partners / Peer Mentors Whole Class Discussions</p>	<p>Sharing of Moving Books – DT Story Sharing – Reading Coaching (PE Sessions) Performing Poetry (Riddles) Talk Partners / Peer Mentors</p>	<p>Life Education Discussions Poetry Performance Coaching (PE Sessions) Talk Partners / Peer Mentors Whole Class Discussions</p>	<p>Discussions (Science Enquiry) Reading and Telling Stories Coaching (PE Sessions) Talk Partners / Peer Mentors Whole Class Discussions</p>

			Group Discussions / Tasks Whole Class Guided Reading Group Guided Reading Oral Work (MFL Sessions) 1:1/Partner Reading Sessions	Whole Class Discussions Group Discussions / Tasks Whole Class Guided Reading Group Guided Reading Oral Work (MFL Sessions) 1:1/Partner Reading Sessions	Group Discussions / Tasks Whole Class Guided Reading Group Guided Reading Oral Work (MFL Sessions) 1:1/Partner Reading Sessions	Group Discussions / Tasks Whole Class Guided Reading Group Guided Reading Oral Work (MFL Sessions) 1:1/Partner Reading Sessions
Mathematics	<p>OAA Week Focused Maths Compass Points, Coordinates</p> <p><b>Number: Place Value</b> Represent, read and write 4-digit numbers Identify and represent 4-digit numbers on a number line Count in multiples of 25 and 1000 Find 1000 more / less than a number Compare and order 4-digit numbers Round numbers to the nearest 10 and 100 Count backwards through zero (negative numbers) Read Roman numerals to 100</p> <p><b>Geometry: Properties of Shapes</b> Identify and describe triangles Identify and describe quadrilaterals Classify 2D shapes Lines of symmetry Extra problem solving</p> <p><b>Plus: Daily Fluency and Times Table sessions.</b></p>	<p><b>Number: Multiplication and Division – Tables</b> Build the x6, x9 and x7 times tables and count in these steps Recall and use multiplication and division facts for the x6, x9 and x7 tables</p> <p><b>Number: Multiplication and Division</b> Know and use the effect of multiplying by 0 and 1 Know and use the effect of dividing by 1 Extra problem solving</p> <p><b>Addition and Subtraction: Addition Mental Methods</b> Add ones, tens and hundreds to 4-digit numbers (where columns change) Add two numbers, using rounding and compensating Choose efficient mental strategies to add two 3-digit numbers Extra problem solving</p> <p><b>Addition and Subtraction: Subtraction Mental Methods</b> Subtract ones, tens and hundreds (where columns change) Subtract two numbers, using rounding and compensating Subtract by finding the difference (counting on) Extra problem solving</p> <p><b>Plus: Daily Fluency and Times Table sessions.</b></p>	<p><b>Number: Multiplication and Division – Tables</b> Build the x11 and x12 times tables and count in these steps Recall and use multiplication and division facts for the x11 and x12 tables Use knowledge of factor pairs when multiplying three numbers together Extra problem solving</p> <p><b>Addition and Subtraction: Addition Written Methods</b> Use column addition for two 4-digit numbers (no regrouping) Use column addition for two 4-digit numbers (regrouping in the ones, tens, hundreds and multiple columns) Extra problem solving</p> <p><b>Addition and Subtraction: Subtraction Written Methods</b> Use column subtraction (for two 4-digit numbers (no exchanging)) Use column subtraction (for two 4-digit numbers (when there is exchanging in the tens, hundreds, thousands or multiple columns)) Extra problem solving</p> <p><b>Plus: Daily Fluency Sessions</b></p>	<p><b>Number: Multiplication and Division – Written Methods</b> Multiply 1-digit numbers by 10 using place value Use distributive law to multiply a 2-digit number by a 1-digit number Multiply 1-digit and 2-digit numbers by 100 Multiply 2-digit numbers by a 1-digit number using a formal written method Multiply 3-digit numbers by a 1-digit number using a formal written method Divide multiples of 10 by 10 Divide multiples of 100 by 100 Use known facts and place value when dividing mentally Divide near multiples by 6, 7, 9, 11 and 12 with remainders Divide 3-digit numbers by a single digit using partitioning and place value Use written methods to divide a 3-digit number by a single digit number (no remainders) Extra problem solving</p> <p><b>Geometry: Properties of Shapes (Angles)</b> Identify acute and obtuse angles Identify acute and obtuse angles in shapes Compare and order angles (up to two right angles in size) Extra problem solving</p> <p><b>Plus: Daily Fluency Sessions</b></p>	<p><b>Number: Decimals</b> Read and represent numbers with two decimal places Count up and down in hundredths Divide a 2-digit number by 10 Divide 1-digit and 2-digit numbers by 100 Compare numbers with one and two decimal places Order numbers with the same number of decimal places Round decimals with one decimal place to the nearest whole number Convert from pence to pounds and from pounds to pence Extra problem solving</p> <p><b>Number: Calculating Fractions</b> Add fractions with the same denominator (within and beyond one whole) Subtract fractions with the same denominator (within and beyond one whole) Calculate a unit fraction and non-unit fraction of an amount when the answer is a whole number Identify equivalent fractions using diagrams Find families of equivalent fractions Know and use decimal equivalents for <math>\frac{1}{4}</math>, <math>\frac{1}{2}</math> and <math>\frac{3}{4}</math> Extra problem solving</p> <p><b>Number: Addition and Subtraction (Decimals)</b> Use mental strategies to add numbers with one and two decimal places Use columnar addition with numbers with two decimal places (with regrouping) Use mental strategies to subtract numbers with one and two decimal places</p>	<p><b>Measurement: Time and Converting Units</b> Read 24-hour digital clocks and write in words Convert between 12-hour analogue time and 24-hour notation and vice versa Convert from hours to minutes Convert from weeks to days Convert from years to months Convert from litres to millilitres Convert from kilograms to grams</p> <p><b>Measurement: Perimeter and Area</b> Convert from kilometres to metres Measure and calculate the perimeter of 2D shapes when dimensions are unknown Calculate the perimeter of rectangles (known dimensions) Calculate the perimeter of other rectilinear shapes when dimensions are known Find the area of rectangles and other rectilinear shapes by counting squares Extra problem solving</p> <p><b>Geometry: Position and Direction</b> Use coordinates to plot position in the first quadrant Plot points in the first quadrant using coordinates Use coordinates to plot a set of points to construct a polygon Describe movements between positions as translations of a given unit to the left or right and up or down Extra problem solving</p> <p><b>Statistics</b> Interpret bar graphs with different frequency scales</p>

					Use columnar subtraction with numbers with two decimal places (with exchanging) Extra problem solving  <b>Plus: Daily Fluency Sessions</b>	Construct a bar graph with different frequency scales Interpret and construct a time graph Extra problem solving  <b>Plus: Daily Fluency Sessions</b>
Science	Electricity – Physics Focus Sound – Physics Focus		Animals Including Humans – Biology Focus Living Things and their Habitats – Biology Focus		Living Things and their Habitats – Biology Focus Scientific Enquiry - Range of Science Based Investigations	
Computing	Online Safety	Word Processing Skills	Programming: Turtle Logo  Procedures Setpos Colours Fill Label Arc	Scratch: Questions & Quizzes  Questions and Answers A Short Quiz Changing the Sprite Additional Effects Scoring Create Your Own Quiz!	Animation  History of Animation Stick Figure Animation Recording Movement of Characters Structured Timing Stop-Motion Animation Evaluating Animation Techniques	Using and Applying Skills  Cartoon Character Project This Could Include: Creating a Character in Paint Creating a Sprite in Scratch Creating a Scratch Animation Writing a Story in Word
DT	Art Focus	Electrical Systems	Art Focus	Mechanical Systems  Focus: Levers and Linkages – Anglo-Saxon Moving Books	Art Focus	Food  Focus: Healthy and Varied Diet – Pizza Type Product
Humanities Hist/Geog	How and why is my local area changing? (Geography)	How did the arrival of the Romans change Britain? (History)	Why do some earthquakes cause more damage than others? (Geography)	Who were the Anglo-Saxons and how do we know what was important to them? (History)	Why do so many people in the world live in megacities? (Geography)	What did the Vikings want in Britain and how did Alfred help to stop them getting it? (History)
Art	Recycling Art, posters etc	DT Focus	Anglo Saxon Focused Art  Sketching Runes (Scale / Proportion Focus) Painting Runes (on Pebbles) Creating Illuminated Letters (Sketching Focus) Bayeux Tapestry Themed Tapestry Stories (Textiles and Stitching Focus)	DT Focus	Viking Focused Art  Sketching Viking Ships (Sketching and Scale Focus)  Viking Ship Collages (Painting and Collage Focus)  Using a Range of Materials to Produce a Viking Ship Piece	DT Focus
RE	What do Hindus believe God is like? (Cycle B)  What is the 'Trinity' and why is it important for Christians?		What does it mean to be a Hindu in Britain today? (Cycle B)  Why do Christians call the day that Jesus died 'Good Friday'?		For Christians, what was the impact of Pentecost? (Cycle B)  How and why do people mark the significant events of life?	
PSHE	Classroom Rules  Being My Best (Keeping Healthy, Growth Mindset, Goal Setting and Achievements)	Keeping Myself Safe  Health and Wellbeing Developing Risk Management Keeping Safe at Home and Outside	Me and My Relationships (Feelings, Emotions, Conflict Resolution and Friendships)  Relationships Kindness and Anti-Bullying Friends and Family	Rights and Responsibilities (Money and Environment)  Living in the Wider World Citizenship and British Values Financial Capability	Life Education Visit  Valuing Difference  Citizenship and British Values  Media Influence	RSE – Growing and Changing  Health and Wellbeing

PE	Outdoor Adventurous Activities	Invasion Games – Netball and Basketball	Swimming at Dursley Pool Invasion Games - Rugby	Swimming at Dursley Pool Net / Wall Games - Tennis	Athletics – Running, Throwing and Jumping (Cycle B)	Athletics – Running, Throwing and Jumping (Cycle B) Striking and Fielding Games – Cricket
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Please note that the curriculum progression documents outline our coverage within each area of the curriculum.