

**Annual Curriculum Plan for Class 8 (Year 5)**

**Teacher: MrsTuck**

**Academic Year 2019-2020**

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Reading</b>	Recommending books that they have read to their peers, giving reasons for their choices. Preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience	Making comparisons within and across books. Checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context	Increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions	Distinguish between statements of fact and opinion. Retrieve, record and present information from non-fiction. Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously	Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence. Predicting what might happen from details stated and implied	Predicting what might happen from details stated and implied. Summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas. Identifying how language, structure and presentation contribute to meaning
<b>Writing</b>	Letter Writing Newspaper Reports Poetry	Character descriptions Setting descriptions Persuasion	Explanation Text Character/setting descriptions Myth	Debate Letter Writing Instructions	Narrative Non-Chronological Report	Narrative Instructions
<b>SPAG</b>	Commas, word class, nouns and formation of nouns using prefixes and suffixes, conjunctions, verbs, adjectives, adverbs	Prefixes, prepositions, inverted parenthesis, relative pronouns, relative clauses, subordinate clauses, relative clauses	Modal verbs, subjunctive verb forms, cohesive features, relative pronouns	Fronted adverbials, prepositions of time and place, dictionary work, passive and active, semi colon, expanded noun phrases	Synonyms and Antonyms, prepositions, prefixes	Nouns to verb, adjective to verb, single dashes
<b>Speaking &amp; Listening</b>	Speak audibly and fluently with an increasing command of Standard English. give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings. Harvest Poetry for Harvest Festival.	Articulate and justify answers, arguments and opinions. Gain, maintain and monitor the interest of the listener(s). Delivery of War Poetry in community assembly	Articulate and justify answers, arguments and opinions	Articulate and justify answers, arguments and opinions. Participate in discussions, presentations, performances, role play, improvisations and debates	Articulate and justify answers, arguments and opinions. Consider and evaluate different viewpoints, attending to and building on the contributions of others	Articulate and justify answers, arguments and opinions
<b>Mathematics</b>	Place Value, Addition/subtraction	Multiplication/Division Prime Numbers	Statistics Fractions	Decimals/Percentages	Angles/Shapes/Geometry	Measures/Perimeter/Area/Volume
<b>Science</b>	Properties of Materials	Changing Materials	The Heart and Circulation	Forces	The Solar System	
<b>Computing</b>	Algorithms and Programming	How computers work	Communication	Data and Information	Algorithms and Programming	E- Safety
<b>DT</b>		Food Combining wet and dry ingredients and adapting a traditional recipe		Mechanisms Using pulleys and gears, making and building		Textiles Joining different shapes of fabric
<b>Humanities Hist/Geog</b>	<b>Geography</b> Why are mountains so important?	<b>History</b> Why was winning The Battle of Britain in 1940 so important?	<b>History</b> Why did Ancient Maya change the way they lived?	<b>Geography</b> How is Climate change affecting the world?	<b>Geography</b> How do volcanoes affect the lives of people on Hiemaey?	<b>History</b> Why did Britain once rule the largest empire the world has ever seen?
<b>Art</b>	<b>Painting</b> History/Geography - WWII <i>Poppies in the style of Monet</i>		<b>Drawing/Sculpture</b> <i>Mayan Ceremonial Masks</i>		<b>Painting/Collage</b> Science - Solar System <i>Collage in mixed media</i>	

<b>RE</b>	U2.8 What does it mean to be a Muslim in Britain today?	U2.3 Why do Christians believe Jesus was the Messiah? <b>Christmas</b>	U2.1 What does it mean if Christians believe God is holy and loving?	U2.9 Why is the Torah so important to Jewish people?	U2.4 How do Christians decide how to live? 'What would Jesus do?'	U2.11 Why do some people believe in God and some people not?
<b>PSHE</b>	Classroom Rules Being my best, keeping healthy, growth mindset, goal setting and achievements	Keeping Myself Safe	Me and My relationships. Feelings, emotions, conflict, resolution and friendships.	Rights and Responsibilities Money and environment.	Life Education Visit Valuing difference, media influences.	RSE – Growing and changing.
<b>PE</b>	<b>Swimming Games – OAA week</b> South Cerney Netball	<b>Swimming Games - Hockey</b>	<b>Pilates – i-moves</b> <b>Games - Rugby</b>	<b>Gym – Bridges and Balances</b> <b>Games - Tennis</b>	<b>Dance – Robin Hood (unit 2)</b> <b>Games - Athletics</b>	<b>Dance – The Highway Man (unit 2)</b> <b>Games - Rounders</b>
<b>MFL</b>	<b>QCA Unit 3a</b> What we are good at	<b>QCA Unit 3b</b> Happy Birthday	<b>QCA Unit 3c</b> Party Games	<b>QCA Unit 3d</b> Come to my Party	<b>QCA Unit 3e</b> Sports Day	<b>QCA Unit 3f</b> We are the Champions